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ABSTRACT

Major databases and data collection efforts related to postsecondary education are described. Database selection was limited to data that was national in scope, of broad interest, and timely (after 1972). Approximately 95 databases are covered, each of a two-page abstract that describes the subject matter and scope of the database, the data collection method, availability of the data, the time period associated with the data, the originating organization and contact person, frequency of issue, keywords, organization distributing the data, and additional references that further describe the database and data collection. For surveys, information is included on sampling methodology. The size of a database, major data elements, and the unit of analysis of the database are also indicated. Keywords describe the data and are also used in indexing the abstracts. Each of the database abstracts are numbered for future reference and cross-referencing. In addition to an abstract index (name and number of the database or survey), abstracts are listed by organization and by keywords. A separate section listing organizations includes addresses, contact persons, and phone numbers. (SW)

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A Guide To
Selected Data Bases in
Postsecondary Education

Revised 1982

National Center for Higher Education Management Systems
P.O. Drawer P Boulder, CO 80302

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PREFACE

Intended as a reference for users of postsecondary-education data, this document identifies and describes major data bases and data-collection efforts related to postsecondary education. Over five data bases are described, each on a two-page abstract that contains a description of the content of the data base, the data-collection method, the availability of the data, the time period associated with the data, and other information pertinent to determining the applicability of the data to a problem or study.

As part of a larger, fundamental program at NCHEMS to improve the quality of an access to postsecondary-education data, the Guide was started about four years ago when NCHEMS initiatied an effort to imporve staff access to postsecondary-education data. One of the initial undertakings of this effort was to identify and describe data that were potentially useful to staff in carrying out project activities. An internal directory to data bases in postsecondary education was produced, which in turn resulted in the publication of the Guide. Much of the material for the earlier directory was obtained from the National Education Data Library's Catalogue of Selected Machine-Readable Data Bases for Postsecondary Education (Roberts 1975). The format and content of descriptions found in the Catalogue were adapted to satisfy additional requirements of NCHEMS staff. This document represents the second printing of this publication.

Most of the comments and review of the data-base abstracts come from the organizations who collect and maintain the data bases described in the Guide; NCHEMS staff has also done some reviewing. The authors would like to acknowledge Kent Weldon for his help in creating the original in-house directory, Barbara Epp for assembling the printing of the first document and Frances Huth for her assistance in assembling the second printing.

INTRODUCTION

In the past few years, attention has been drawn to the cost of collecting data--both to the people and organizations providing the data and to the organizations collecting the data. As a result, awareness has grown that data are valuable resources requiring competent management and maintenance. In turn, some organizaitons have recognized that this valuable and costly resource can be shared with others and can thus be used for solving problems and answering questions different from those for which the data were originally collected. This secondary analysis of data leads to a substantial reduction in the cost and burden of data collection.

Secondary analysis of existing data required that data be readily available in a usable format, preferably readable by a computer. Four obstacles affect futher use of an existing data base.

- Some collected data are tabulated and analyzed by hand and are only available in a published or printed format
- The general availability of an existing data base may be limited because of confidentiality agreements between the collecting organization and the people or organizations providing the data
- The data may be available but difficult to use because the quality of the documentation describing the data is poor
- There is sufficient awareness of existing data sources that can be used to solve the problem at hand

All of these problems are surmountable. Data can usually be transcribed from one medium to another, certain precautions can be taken to assure confidentiality and still allow others to use the data, and data can be better managed to ensure adequate documentation. Even if data bases are available for further kinds of analysis, the potential users must first be aware of existing data bases. Fortunately, the publication of directories, guides, and catalogs of existing data bases, data sources, and information systems is beginning to increase awareness (see appendix D). This Guide furthers this effort for administrative planners, academic researchers, and policy analysts by identifying and describing existing data bases and data-collection efforts in postsecondary education.

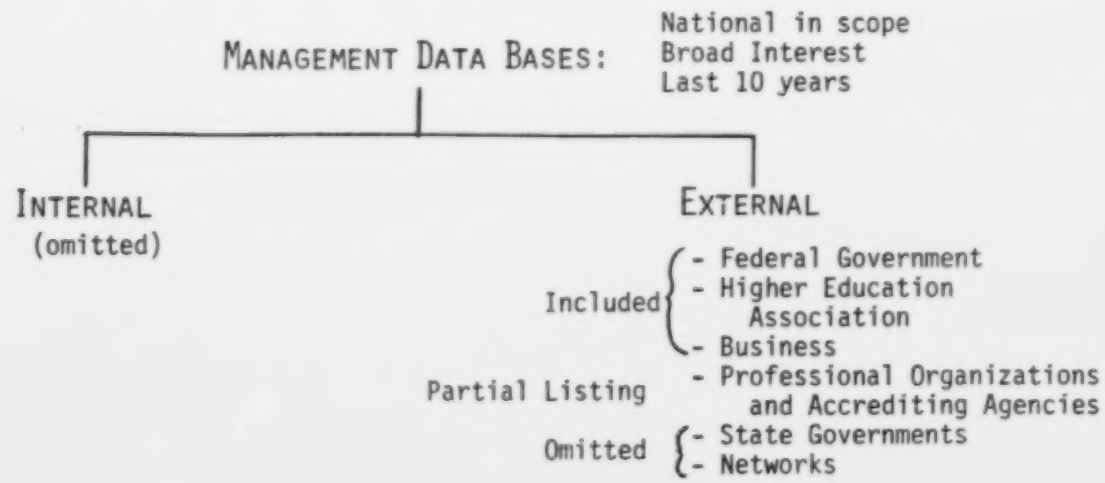
The Guide is primarily a compilation of abstracts of existing data bases, machine-readable data files, and data-collection efforts. (For purposes of brevity, the term data base has been chosen to denote a set of data usually originating from one coherent data-collection activity.) Each abstract describes the subject matter and scope of the data base, the time span covered, and the availability of the data base, and identifies the originating organization and additional references that further describe the data base and data-collection methods. The abstracts are presented in a two-page format to facilitate access to information. Two indexes are provided to help the user find appropriate material: a subject or entity index, and an originating organization index.

CRITERIA FOR INCLUSION

Because of the vast amount of data that has been collected and the limited space for describing these data collections, it was necessary to limit the number of data bases described. Three criteria were chosen to guide the selection of data bases.

- The data must be national in scope. In other words, studies collecting data within a state were excluded as were single institutional studies.
- The data must be of broad interest. This criterion excludes specialized data bases of little interest to most data users.
- The data-collection activity must have occurred in the past 10 years. There are certainly many important data collections before 1972 but they are not timely.

In addition, only certain organizations were selected. In particular, data bases completed by the Federal government, higher education organizations, and some businesses are listed. A short listing of accrediting agencies and professional organizations who compile data bases is presented in Appendix C. Data bases compiled by state governments and networks are omitted. The chart below depicts this schema.

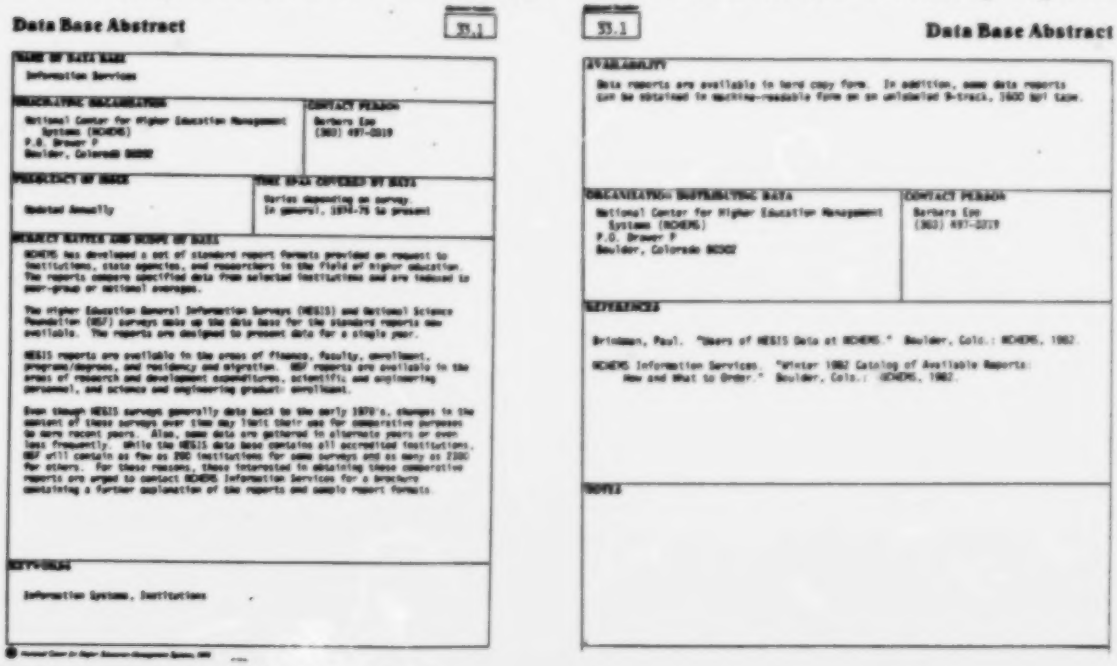


No judgment was made about the accuracy, validity, or form of the data. When considering a data base for analysis, potential users are urged to check carefully for any inaccuracies or inconsistencies in the data base. Inaccuracies and inconsistencies can arise from two sources: the data-collection procedure or the data-coding procedure. The potential user should take note of the data-collection instrument (questionnaire, survey instrument), the data collection methodology, and the coding procedures and conventions.

Some data bases may have been overlooked in compiling the Guide. Readers should contact the Data Base Project at NCHEMS for any additional data bases that could be included in future editions of the Guide.

The Data Base Abstract Form

A completed form of the abstract can be found in the following figure.



Data Base Abstract 33.1

Information Services

National Center for Higher Education Management Systems (NCHEMS)
P.O. Drawer P
Boulder, Colorado 80302

Barbara Epo
(303) 497-0319

Updated Annually

Varies depending on survey.
In general, 1974-75 to present

NCHEMS has developed a set of standard report formats provided on request to institutions, state agencies, and researchers in the field of higher education. The reports compare specified data from selected institutions and are tailored to user-group or national averages.

The Higher Education General Information Surveys (HEGIS) and National Science Foundation (NSF) surveys make up the data base for the standard reports now available. The reports are designed to present data for a single year.

HEGIS reports are available in the areas of finance, faculty, enrollment, programs/degrees, and residency and migration. NSF reports are available in the areas of research and development expenditures, scientific and engineering personnel, and science and engineering graduate enrollment.

Even though HEGIS surveys generally date back to the early 1970's, changes in the content of these surveys over time may limit their use for comparative purposes to some recent years. Also, some data are gathered in alternate years or even less frequently. While the HEGIS data base contains all accredited institutions, NSF will contain as few as 200 institutions for some surveys and as many as 2300 for others. For these reasons, those interested in obtaining these comparative reports are urged to contact NCHEMS Information Services for a brochure containing a further explanation of the reports and sample report formats.

Information Systems, Institutions

33.1 Data Base Abstract

Data reports are available in hard copy form. In addition, some data reports can be obtained in machine-readable form on an unlabelled 9-track, 1600 bpi tape.

National Center for Higher Education Management Systems (NCHEMS)
P.O. Drawer P
Boulder, Colorado 80302

Barbara Epo
(303) 497-0319

Brinkman, Paul. "Users of HEGIS Data at NCHEMS." Boulder, Colo.: NCHEMS, 1982.

NCHEMS Information Services. "Winter 1982 Catalog of Available Reports: How and What to Order." Boulder, Colo.: NCHEMS, 1982.

It includes the following items:

Name of Data Base. Identifies the data base by the name by the originating organization. It is alsmost always also the name in common usage.

Originating Organization. Identifies the organization responsible for the data-collection effort and the data base. It is often an organization that carries out a study under contract or sponsorship of another organiztion.

Contact Person for Originating Organization. Identifies a person who can supply additional information about the data (often the survey director responsible for administering the data collection). This person may be asked for more information on specific questions regarding data collection methodology, contents of the data base, and the availability of the data.

Frequency of Issue. Notes how often the survey or data-collection effort is carried out.

Time Span Covered by the Data. Indicates the predominant time period associated with the data. It may also indicate how long the data have been collected.

Subject Matter and Scope of the Data. Describes the data base or survey--its purpose, the respondents, sampling methodology, other collection notes of importance, the major data elements, the size of the data base, and the unit of analysis of the data base.

Keywords. This entry is used to quickly describe the data. The keywords are also the terms used in indexing the abstracts.

BEST COPY AVAILABLE

Availability. Describes the availability of the data base. Confidentiality agreements are noted and what limitations they may have on access to the data. The cost of obtaining the data and the formats are noted if available, as is the availability of possible machine-readable formats. Many organizations that collect data also supply a limited service to outside users who desire additional analysis or tabulations beyond those found in published reports. If an organization supplies an analytical or tabulation service to outside users, this is noted also.

Organiztion Distributing the Data. If the originating organization does not disseminate the data, another organization may be given responsibility for dissemination. This entry identifies this organiztion.

Contact Person for Organiztion Distributing the Data. Identifies the person to ask about obtaining the data.

References. Identifies additional references that describe the data. There may be research reports containing an analysis of the data and a description of the collection methodology. Or there may be an overview or guide to the data. If the latter sort of reference is available, it is always noted in preference to research reports or published summary statistics from the data.

Notes. The last section is used for additional comments about the data. It is also used for a continuation space in case a description in another item does not fit.

Abstract Number. This item is used to identify the data-base abstracts for future reference and easy cross-reference between abstracts.

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Office of Educational Research and Improvement
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Abstract Number

1.1

Data Base Abstract

NAME OF DATA BASE

Enrollment Trend Survey of Business Schools

ORIGINATING ORGANIZATION

American Assembly of Collegiate Schools
of Business
11500 Olive Street Road
Suite 142
St. Louis, Missouri 63141

CONTACT PERSON

James A. Viehland
Associate Director
(314) 872-8481

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

1975 to present

SUBJECT MATTER AND SCOPE OF DATA

The survey questionnaire was mailed to the 535 member schools; 288 usable responses were returned. Data are collected for baccalaureate, master's. and doctoral programs or graduations, enrollment, and projected enrollment for the next year. All data are collected by field, sex, and ethnic category.

KEYWORDS

Enrollments, Graduations, Business, Institutions

National Center for Higher Education Management Systems, 1978

Abstract Number

1.1

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but available only on a tape cassette. The American Assembly of Collegiate Schools of Business (AACSB) can produce some additional tabulations and analysis of the data, depending on staff resources available. The cost is negotiable depending on the nature of the work.

ORGANIZATION DISTRIBUTING DATA

American Assembly of Collegiate Schools of Business
11500 Olive Street Road
St. Louis, Missouri 63141

CONTACT PERSON

James A. Viehland
Associate Director
(314) 872-8481

REFERENCES

American Assembly of Collegiate Schools of Business [AACSB]. Enrollment Trends Survey with Minority Data. Published biennially. St. Louis, Mo.: AACSB.

NOTES

Abstract Number

1.2

Data Base Abstract

NAME OF DATA BASE

Faculty Salary Survey of Schools of Business

ORIGINATING ORGANIZATION

American Assembly of Collegiate Schools
of Business
11500 Olive Street Road
Suite 142
St. Louis, Missouri 63141

CONTACT PERSON

James A. Viehland
Associate Director
(314) 872-8481

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1967 to present

SUBJECT MATTER AND SCOPE OF DATA

The annual salary survey questionnaire is mailed to approximately 575 member schools of which over 75 percent respond. The questionnaire asks for the nine-month salary and number of full-time faculty by rank, areas of specialization, and salary range. The questionnaire also asks for salary data on new, full-time faculty by specialization and by completion of doctorate or all but the dissertation. The questionnaire also asks for the number of administrative personnel by position and base contract salary range.

KEYWORDS

Faculty, Salaries, Business, Institutions

National Center for Higher Education Management Systems, 1978

Abstract Number

1.2

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but available only on tape cassette. No data can be released which will identify an individual's salary. The American Assembly of Collegiate Schools of Business (AACSB) can produce some additional tabulations and analysis of the data, depending on the staff resources available. The cost is negotiable depending on the nature of the work.

ORGANIZATION DISTRIBUTING DATA

American Assembly of Collegiate Schools
of Business
11500 Olive Street Road
Suite 142
St. Louis, Missouri 63141

CONTACT PERSON

James A. Viehland
Associate Director
(314) 872-8481

REFERENCES

American Assembly of Collegiate Schools of Business [AACSB], American Assembly of Collegiate Schools of Business Salary Survey. Published annually. St. Louis, MO.: AACSB.

NOTES

Abstract Number
2.1

Data Base Abstract

NAME OF DATA BASE

Directory of Community, Junior, and Technical Colleges

ORIGINATING ORGANIZATION

American Association of Community and Junior Colleges
One Dupont Circle, N.W.
Suite 410
Washington, D.C. 20036

CONTACT PERSON

Rosemary Wohlers
(202) 293-7050

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1974 to present

SUBJECT MATTER AND SCOPE OF DATA

Data were collected from over 1200 two-year institutions in the U.S. The data include enrollment by full-time/part-time status, community education enrollment (continuing education, non-credit), faculty by full-time/part-time status, professional staff, administrative staff, and tuition and fees. Information is also asked on control or affiliation of the school, status of accreditation, location (urban, rural), and type of institution.

The Association produces supplemental reports from this data base. These reports cover such topics as minority enrollments, increase in enrollments, etc. These supplemental reports are not done on an annual basis.

KEYWORDS

Institutions, Enrollments, Faculty, Administrators

National Center for Higher Education Management Systems, 1978

Abstract Number

2.1

Data Base Abstract

AVAILABILITY

The data are not generally available for distribution but special requests will be considered for research purposes. Some analytical service is available depending on staff resources. The cost and nature of the service is negotiable. AACJC publishes a directory, the cost is $15.

ORGANIZATION DISTRIBUTING DATA

American Association of Community and Junior Colleges
One Dupone Circle, N.W.
Suite 410
Washington, D.C. 20036

CONTACT PERSON

Rosemary Wohlers
(202) 293-7050

REFERENCES

Wohlers, Rosemary, ed. 1982 Community, Junior, and Technical College Directory. American Association of Community and Junior Colleges [AACJC]. Washington, D.C., Jan. 1983.

NOTES

The data for the Directory have been collected since the early 1940s but were computerized only since 1974.

Abstract Number

3.1

Data Base Abstract

NAME OF DATA BASE

Annual Survey of Faculty Compensation

ORIGINATING ORGANIZATION

American Association of University Professors
One Dupont Circle, N.W., Suite 500
Washington, D.C. 20036

CONTACT PERSON

Maryse Eymonerie
Consultant
(703) 448-8519

FREQUENCY OF ISSUE

Annually

TIME SPAN COVERED BY DATA

1958 to present

SUBJECT MATTER AND SCOPE OF DATA

In 1958, The American Association of University Professors (AAUP) started to collect salary and fringe benefits data for full-time faculty members. The Association's annual report on the economic status of the profession, which was based on these data, has been published in the summer issue of the AAUP Bulletin. Because the AAUP and the National Center for Education Statistics (NCES) for many years had conducted their respective surveys using similar standards, instructions, and directions, a change in policy was made in 1976. As a result of this change, the AAUP now depends on the NCES for the data collection. This decision, however, has not affected the procedure by which the data are processed, screened, edited, tabulated, and analyzed for the annual report. The decision to rely on NCES for data collection did affect the size of the sample in the AAUP study, which rose from 1,600 to approximately 2,600 institutions, employing approximately 360,000 full-time faculty members. The entire universe includes approximately 3,000 colleges and universities employing approximately 400,000 full-time faculty members. Data in the annual report are presented on a standard academic year basis. This means that salaries are converted to a standard academic year basis when necessary. Fringe benefits are prorated when appropriate. Data in the annual report include number of full-time faculty members, salaries, fringe benefits, tenure status, by rank and by sex, and salary increases for continuing faculty.

KEYWORDS

Faculty, Salaries, Institutions

National Center for Higher Education Management Systems, 1978

Abstract Number

3.1

Data Base Abstract

AVAILABILITY

Reprints of the annual report, which is published in the Bulletin, are available upon request (price $20.000 for 1981-82 and $4.00 for any prior years). In addition, within limits of staff time, AAUP provides upon request analyses of salary and/or compensation data for any reasonable group. A selected group should include at least eight institutions, so that confidentiality of individuals or institutional data can be ensured. An estimate of the cost involved in preparing the desired analysis will be given when the request is made. Inquiries regarding this service should be directed to Maryse Eymonerie, Consultant. AAUP does not release any of the data in machine-readable form. (Continued under "Notes" section.)

ORGANIZATION DISTRIBUTING DATA

Tapes: National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Reports: American Assoc. of University Professors
One Dupont Circle, Suite 500
Washington, D.C. 20036
(for data from 1958 onward)

CONTACT PERSON

Robert Yuill (NCES)
(202) 245-8760

Sue Grabill (AAUP)
(202) 466-8050

REFERENCES

"Report on the Economic Status of the Profession." An annual report appears in the summer issue of Academe: Bulletin of the AAUP.

NOTES

A data tape may be obtained from NCES which maintains the confidentiality of individuals but does identify institutions.

Abstract Number

3.2

Data Base Abstract

NAME OF DATA BASE

Employment of Part-Time Faculty

ORIGINATING ORGANIZATION

American Association of University Professors
One Dupont Circle, N.W., Suite 500
Washington, D.C. 20036

CONTACT PERSON

Maryse Eymonerie
Consultant
(703) 448-8519

FREQUENCY OF ISSUE

One Time

TIME SPAN COVERED BY DATA

1976-77

SUBJECT MATTER AND SCOPE OF DATA

The American Association of University Professors (AAUP), with support from the Ford Foundation, has conducted a major study on the employment of part-time faculty (Howard Tuckman, Project Director and Maryse Eymonerie, Project Coordinator). It covers the working conditions of part-time faculty members, their characteristics, and their levels of remuneration. A questionnaire was sent to administrators of 150 randomly selected institutions to distribute to all part-time members of their faculties (some 12,000). A second questionnaire was sent to all colleges and universities to gather information on institutional policies and practices.

KEYWORDS

Faculty, Institutions, Employment

National Center for Higher Education Management Systems, 1978

Abstract Number

3.2

Data Base Abstract

AVAILABILITY

A series consisting of six papers is available. Two of these papers have been published in the AAUP Bulletin.

ORGANIZATION DISTRIBUTING DATA

American Association of University Professors
One Dupont Circle, N.W., Suite 500
Washington, D.C. 20036

CONTACT PERSON

Denise Tyner
(202) 466-8050

REFERENCES

American Association of University Professors [AAUP]. "Part-Time Faculty Series." Washington, D.C.: AAUP and Ford Foundation, 1979.

A series consisting of six papers, which have appeared in the AAUP Bulletin. Cost of the series is $6.00. Titles of the papers include "The 'Part' in Part-Time Wages," "Who is Part-Time in Academe," "The Fringes of a Fringe Group: Part-Timers in Academe," "The Determinants of Variations in Earnings Among Part-Time Faculty," "Part-Time Employment and Career Progression," "Part-Timers and the Academic Labor Market of the Eighties."

NOTES

Data Base Abstract

Abstract Number: 4.1

NAME OF DATA BASE

Law Schools and Bar Admission Requirements

ORIGINATING ORGANIZATION

American Bar Association (ABA)
1155 East 60th Street
Chicago, Illinois 60637

CONTACT PERSON

Fred Franklin
Staff Director
(312) 947-3856

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1936 to present

SUBJECT MATTER AND SCOPE OF DATA

Since 1936, the American Bar Association has annually collected data from law schools in the United States. A questionnaire is mailed to the deans of all ABA approved schools (172) and nonapproved law schools (about 75). The questionnaire asks for enrollments by year and sex, number of minority enrollments, number of degrees awarded by sex and minority, tuition and fees, admission requirements, number of faculty by sex and full-time/part-time status, number of library volumes, and faculty salaries by rank. Much of the data are published annually by the ABA in the Review of Legal Education. The data are also used by the Association of American Law Schools to publish the Pre-Law Handbook.

Prior to 1935-36, the data were collected and published by the Carnegie Foundation for the Advancement of Teaching. Only since 1976 have the data been maintained in a machine-readable form.

KEYWORDS

Enrollments, Graduations, Admission Requirements, Faculty, Law, Institutions

National Center for Higher Education Management Systems, 1978

Abstract Number

4.1

Data Base Abstract

AVAILABILITY

Data collected after 1976 are maintained in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the ABA. Only legitimate research needs will be considered. The ABA can provide some analytical services to perform simple tabulations. The cost and nature of this work are negotiable.

ORGANIZATION DISTRIBUTING DATA

American Bar Association
1155 East 60th Street
Chicago, Illinois 60637

CONTACT PERSON

Fred Franklin
Staff Director
(312) 947-3856

REFERENCES

Association of American Law Schools and Law School Admissions Council. 77-78 Pre-Law Handbook. Annual Publication

American Bar Association. Law Schools and Bar Admission Requirements: A Review of Legal Education in the United States, Fall 1976. Chicago: American Bar Association, 1976.

NOTES

Abstract Number

5.1

Data Base Abstract

NAME OF DATA BASE

The ACT Assessment

ORIGINATING ORGANIZATION

American College Testing Program
P. O. Box 168
Iowa City, Iowa 52243

CONTACT PERSON

Dr. James Maxey
(319) 337-1100

FREQUENCY OF ISSUE

Biannual

TIME SPAN COVERED BY DATA

1959-60 to present

SUBJECT MATTER AND SCOPE OF DATA

The Assessment was first offered in 1959, and approximately 950,000 students take the test each year. The ACT Assessment is an examination-questionnaire composed of our sub-tests of academic ability--English Usage, Mathematics Usage, Social Studies Reading, and Natural Sciences Reading--and a biographical questionnaire called the Student Profile Section. The four subtests are designed to measure as directly as possible the abilities to do college work. The Student Profile section was first made a part of the ACT Assessment in the Fall of 1964 and complements the academic sections of the ACT Assessment. The current edition calls for the student to report background information, educational-vocational plans, out-of-class accomplishments, factors influencing college choice, and special needs. Background information reported by the student includes sex, race, birthdate, family-income range, size of high-school class, current educational level, and participation in high-school honors courses. Students also report such educational-vocational plans as program of study, planned vocation, degree goal, extracurricular college plans, interest in special advanced programs, and type of enrollment plans. Out-of class accomplishments are reported by the student in eight different areas: leadership, music, speech, art, writing, science, athletics, community service, and work experience. Factors (such as cost, faculty, school size, student-body composition, and location) that have influenced students' college choices are also reported.

As part of the ACT Assessment, the ACT Interest Inventory was introduced in the Fall of 1973. Six scores that cover six dimensions of interest are reported: Social Service, Business Contact, Business detail, Technical, Science, and Creative Arts.

(Continued on next page under "Notes" section.)

KEYWORDS

Students, Academic Ability

National Center for Higher Education Management Systems, 1978

Abstract Number

5.1

Data Base Abstract

AVAILABILITY

The data are in machine-readable format but are not available for general distribution. A prospectus of the planned research or use of the data must be submitted to ACT along with specific data elements required before any data can be released. No information will be released that will violate the confidentiality of the respondents. The cost is negotiable depending on the work required. ACT can provide some analysis of the data. Again, the cost is negotiable depending on the work required.

ORGANIZATION DISTRIBUTING DATA

American College Testing Program
P. O. Box 168
Iowa City, Iowa 52243

CONTACT PERSON

Dr. James Maxey
(319) 337-1100

REFERENCES

American College Testing Program [ACT]. College Student Profiles: Norms for the ACT Assessment. Published biannually. Iowa City: ACT.

NOTES

Because about 1,200 colleges and universities participate in the ACT Research Services each year, it is possible to determine the educational and background characteristics of a significant portion of the enrolled freshman class at these institutions. In addition, the characteristics of students who expressed interest but did not enroll at a college can be examined. This annual file contains records for approximately 500,000 enrolled students. Finally, about 750 colleges and universities provide overall grade-point averages on the same students identified as enrolled at the end of the first semester. This information makes it possible to examine on a wide variety of variables the characteristics of students who successfully complete the first year of college. The Research Service history files do contain a geographical bias in that the Midwest, Rocky Mountain and Plains states, and the South are overrepresented while the Northeast, Far West, and Middle Atlantic states are underrepresented.

Data Base Abstract

Abstract Number: 5.2

NAME OF DATA BASE

ACT Career Planning Program

ORIGINATING ORGANIZATION

American College Testing Program
P. O. Box 168
Iowa City, Iowa 52243

CONTACT PERSON

Dr. James Maxey
(319) 337-1100

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1971 to present

SUBJECT MATTER AND SCOPE OF DATA

The ACT Career Planning Program (Level II) provides career guidance assistance to students in Grade 11 and 12, postsecondary students, and adults of all ages. It consists of the following components:

1. Background/Plans Section. Information includes the individual's educational and vocational plans, educational background, race, sex, level of education, career preferences, self-reported high school grades, and self-reported need for assistance in skill/areas important for success in postsecondary education (e.g., "financing my education," "choosing a major," "math").
2. Vocational Interest Profile. Interest levels are reported for eight scales: Trades, Technical, Science, Health, Arts, Social Service, Business Contact, and Business Detail.
3. Career Related Experience Scales. Experience levels are reported for seven scales (Trades, Technical, Science, Arts, Social Service, Business Contact, and Business Detail).
4. The Ability Test Battery. Abilities scores are reported for six subtests: Language Usage, Numerical Skills, Reading Skills, Space Relations, and Clerical Skills, and Mechanical Reasoning.

KEYWORDS

Students, Academic Ability, Aspirations, Careers

National Center for Higher Education Management Systems, 1978

Abstract Number

5.2

Data Base Abstract

AVAILABILITY

The data are in machine-readable format but are not available for general distribution. A prospectus of the planned research or use of the data must be submitted to ACT along with specific data elements required before any data can be released. No information will be released that will violate the confidentiality of the respondents. The cost is negotiable depending on the work required. ACT can provide some analysis of the data. Again, the cost is negotiable depending on the work required.

ORGANIZATION DISTRIBUTING DATA

American College Testing Program
P. O. Box 168
Iowa City, Iowa 52243

CONTACT PERSON

Dr. James Maxey
(319) 337-1100

REFERENCES

American College Testing Program [ACT]. Handbook for the ACT Career Planning Program. Iowa City, Iowa: ACT, 1977

NOTES

Abstract Number
5.3

Data Base Abstract

NAME OF DATA BASE

ACT Student-Assistance Program

ORIGINATING ORGANIZATION

American College Testing Program
P.O. Box 168
Iowa City, Iowa 52243

CONTACT PERSON

Dr. James Maxey
(319) 337-1100

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1967-68 to present

SUBJECT MATTER AND SCOPE OF DATA

The Student Assistance Program was first initiated to help colleges and universities distribute a fair and equitable amount of financial assistance to needy college students. Over 3,800 institutions participate annually. Two basic kinds of information are used to compute the financial need of postsecondary students. The first kind of information is based on the students' or parents' income data and other financial information. The other kind is the cost of attending educational institutions.

The information collected for determining need that might be available for research purposes includes: sex, age, educational level, marital status, number of dependent children and other dependents, information about applicant's parents, enrollment status during financial-award period, income information based on parents' and/or applicant's income, family asset information, and student financial resources.

This annual file of information, available for each academic year since 1967-68, contains from 500,000 to 1,200,000 student records representing 25-30 percent of all aid applicants throughout the country. A high percentage of the students using the ACT Need Analysis Service are from institutions in the Southwest, Midwest, and Southeast and are from public institutions.

KEYWORDS

Students, Financial Aid

National Center for Higher Education Management Systems, 1978

Abstract Number

5.3

Data Base Abstract

AVAILABILITY

The data are in machine-readable format but are not available for general distribution. A prospectus of the planned research or use of the data must be submitted to ACT along with specific data elements required before any data can be released. No information will be released that will violate the confidentiality of the respondents. The cost is negotiable depending on the work required. ACT can provide some analysis of the data. Again, the cost is negotiable depending on the work required.

ORGANIZATION DISTRIBUTING DATA

American College Testing Program
P. O. Box 168
Iowa City, Iowa 52243

CONTACT PERSON

Dr. James Maxey
(319) 337-1100

REFERENCES

American College Testin Program [ACT]. Handbook for Financial Aid Administrators. Published annually. Iowa City: ACT.

NOTES

Abstract Number

6.1

Data Base Abstract

NAME OF DATA BASE

ACE/PAS Institutional Files

ORIGINATING ORGANIZATION

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
Policy Analysis and Research
American Council on Education
(202) 833-4744

FREQUENCY OF ISSUE

Annually

TIME SPAN COVERED BY DATA

Ongoing

SUBJECT MATTER AND SCOPE OF DATA

PAS has access to all current Higher Education General Information Surveys (HEGIS) either in raw tape format or through the EDSTAT on-line access system. These HEGIS surveys are completed annually by all institutions in the higher education universe. Though not answering all possible questions, the resulting data do provide baseline information that can be used to highlight many policy and research issues.

Work is currently under way to develop institutional files which can be linked with additional information useful in policy research, including updated Carnegie Commission classification codes, degree of urbanization codes from the Bureau of the Census, and other descriptive data available through the HEGIS surveys.

KEYWORDS

Institutions

National Center for Higher Education Management Systems, 1978

Abstract Number

6.1

Data Base Abstract

AVAILABILITY

Data tapes are available from ACE. Requesters must sign release agreements concerning usage of the data. ACE also offers a limited data-analysis service that provides simple tabulations of the data on a service-for-fee basis, which is negotiable.

ORGANIZATION DISTRIBUTING DATA

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
American Council on Education
(202) 833-4744

REFERENCES

American Council on Education [ACE]. "ACE Data Services." Washington, D.C.: ACE, 1979.

NOTES

Abstract Number

6.2

Data Base Abstract

NAME OF DATA BASE

Higher Education Panel Surveys

ORIGINATING ORGANIZATION

American Council on Education
Higher Education Panel Surveys
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Frank Atelsek
(202) 833-4757

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

Since 1971

SUBJECT MATTER AND SCOPE OF DATA

The Higher Education Panel was created in 1971 to conduct quick-turnaround surveys on topics of general policy interest to the higher-education community and to government agencies. The Panel is a stratified sample of over 700 academic institutions broadly representative of all colleges and universities in the nation. For any given survey, the entire Panel or a subset of the institutions may be used. To date nearly 60 surveys have been conducted on a wide variety of topics. A selected sample of the survey follows:

- Neuroscience Personnel and Training
- An Assessment of College Student Housing and Physical Plant and the Humanities, Fall 1980
- Sabbatical and Research Leaves in Colleges and Universities
- Recruitment and Retention of Full-Time Engineering Faculty, Fall 1980
- Selected Characteristics of Full-Time Humanities Faculty, Fall 1979
- Tenure Practices at Four-Year Colleges and Universities
- Refund Policies and Practices of Colleges and Universities
- Newly Qualified Elementary and Secondary School Teachers, 1977-78 and 1978-79
- Shared Use of Scientific Equipment at Colleges and Universities, Fall 1978
- Young Doctoral Faculty in Science and Engineering: Trends in Composition and Research Activity
- The Institutional Share of Undergraduate Financial Assistance, 1976-77

KEYWORDS

National Center for Higher Education Management Systems, 1978

Abstract Number

6.2

Data Base Abstract

AVAILABILITY

ACE must maintain strict confidentiality about the institutions participating in the surveys. However, data tapes with dummy institutional IDs are available. ACE can also provide a limited analytical service for additional analysis of the data at cost.

ORGANIZATION DISTRIBUTING DATA

American Council on Education
Higher Education Panel Surveys
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Frank Atelsek
(202) 833-4757

REFERENCES

American Council on Education [ACE]. "Higher Education Panel." Washington, D.C., typewritten.

American Council on Education. Higher Education Panel Reports. A series of reports on the surveys conducted by the Panel written to communicate the Panel's survey findings.

NOTES

Abstract Number

6.3

Data Base Abstract

NAME OF DATA BASE

ACE Survey on Teaching Faculty

ORIGINATING ORGANIZATION

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
Policy Analysis and Research
(202) 833-4744

FREQUENCY OF ISSUE

One time

TIME SPAN COVERED BY DATA

AY 1972-73

SUBJECT MATTER AND SCOPE OF DATA

This survey was designed to parallel closely an earlier (1968-69) survey of faculty (see abstract 5.2). Faculty from the same set of institutions contacted in the previous survey were mailed questionnaires. Of the faculty contacted, 53,034 responded. Data collected include demographic and background characteristics, workload, activities, goals, attitudes, and some limited institutional characteristics.

KEYWORDS

Faculty, Aspirations, Attitudes, Salaries.

National Center for Higher Education Management Systems, 1978

Abstract Number

6.3

Data Base Abstract

AVAILABILITY

Data tapes are available from ACE. The cost is $200.00. Requesters must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelenes for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service consisting of simple tabulations of the data on a service-for-fee basis which is also negotiable.

ORGANIZATION DISTRIBUTING DATA

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
Policy Analysis and Research
(202) 833-4744

REFERENCES

Bayer, Alan E. Teaching Faculty in Academe: 1972-73. American Council on Education [ACE] Reports, vol.8, no. 2. Washington, D.C.: ACE, 1973.

NOTES

Abstract Number

6.4

Data Base Abstract

NAME OF DATA BASE

ACE/Carnegie Commission Faculty Data File

ORIGINATING ORGANIZATION

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
Policy Analysis and Research
American Council on Education
(202) 833-4744

FREQUENCY OF ISSUE

One Time only

TIME SPAN COVERED BY DATA

AY 1969-70

SUBJECT MATTER AND SCOPE OF DATA

Under the sponsorship of the Carnegie Commission, the Survey Research Center at the University of California, Berkeley, in conjunction with the American Council on Education (ACE), carried out a national survey of faculty in 1969. Respondents were asked to answer questions about their preferences, attitudes, and values. Over 60,000 faculty from 301 institutions responded, representing the complete univers of higher education in the U.S. Demographic information includes race, sex, age, rank, tenure, education background, and income. Faculty were also asked questions on their academic activities, attitudes toward higher education and the profession, political preferences and attitudes toward social issues, and protest participation and attitudes on campus activism.

KEYWORDS

Faculty, Attitudes, Aspirations, Salaries, Perceptions

Abstract Number

6.4

Data Base Abstract

AVAILABILITY

Data tapes are available from ACE. The cost is $200.00. Requesters must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service that provides simple tabulations of the data on a service-for-fee basis, which is also negotiable.

ORGANIZATION DISTRIBUTING DATA

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
American Council on Education
(202) 833-4744

REFERENCES

Bayer, Alan. College and University Faculty: A Statistical Description. American Council on Education [ACE] Reports, vol. 5, no. 5. Washington, D.C.: ACE, 1970.

NOTES

Abstract Number

6.5

Data Base Abstract

NAME OF DATA BASE

ACE Survey of Higher Education Faculty

ORIGINATING ORGANIZATION

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
Policy Analysis and Research
American Council on Education
(202) 833-4744

FREQUENCY OF ISSUE

Twice only

TIME SPAN COVERED BY DATA

1969 and 1972

SUBJECT MATTER AND SCOPE OF DATA

In 1969 and 1972 ACE participated in projects to collect data from national samples of higher education faculty. The data include demographic and background characteristics, work loads, activities, goals, and attitudes of over 50,000 faculty for each of these years. Similar data were collected in 1969 from a national sample of graduate students.

KEYWORDS

Faculty, Attitudes, Goals, Work Loads

National Center for Higher Education Management Systems, 1978

Abstract Number

6.5

Data Base Abstract

AVAILABILITY

Data tapes are available from ACE. Requesters must sign release agreements concerning usage of the data. ACE also offers a limited data-analysis service that provides simple tabulations of the data on a service-for-fee basis, which is negotiable.

ORGANIZATION DISTRIBUTING DATA

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
American Council on Education
(202) 833-4744

REFERENCES

American Council on Education [ACE]. "ACE Data Services." Washington, D.C.: ACE, 1979.

NOTES

Abstract Number

6.6

Data Base Abstract

NAME OF DATA BASE

ACE/Policy Analysis Service (PAS) Student Files

ORIGINATING ORGANIZATION

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
Policy Analysis and Research
American Council on Education
(202) 833 4744

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

Since 1966

SUBJECT MATTER AND SCOPE OF DATA

The student information available through PAS consists primarily of data from the Cooperative Institutional Research Program (CIRP) annual survey of first-time, full-time freshmen. Nearly 200,000 freshmen in over 350 institutions have been surveyed each year since 1966 on their demographic characteristics, accomplishments, career choice, educational aspirations and expectations, self-image, attitude toward current social and political questions. The student files are large enough to allow in-depth analysis of almost any subgroup of student, defined by such characteristics as ability, sex, race, income, career choice, religious preference. The files permit both normative-descriptive studies at a single point in time or trend analyses. In addition to the student files, an institution summary file is available each year. Though these student files are quite large and expensive to manipulate, subfiles containing information on a portion of students can be easily drawn and analyzed in a very cost-effective manner.

In addition to the annual freshman surveys, a number of follow-up studies have been conducted. These student files contain information from both the original and the follow-up studies for all respondents involved, thus allowing the assessment of college impact: i.e., how the follow-up studies were conducted for a different purpose, but all longitudinal files contain information on changes in educational and vocational aspirations, on work experiences, and on attitudes that make them comparable over time.

KEYWORDS

Students, Freshmen, Attitudes, Careers

National Center for Higher Education Management Systems, 1978

Abstract Number

6.E

Data Base Abstract

AVAILABILITY

Data tapes are available from ACE. Requesters must sign release agreements concerning usage of the data. ACE also offers a limited data-analysis service that provides simple tabulations of the data on a service-for-fee basis, which is negotiable.

ORGANIZATION DISTRIBUTING DATA

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
American Council on Education
(202) 833-4744

REFERENCES

Policy Analysis Service [PAS] and American Council on Education [ACE]. "ACE Data Services" Washington, D.C.: ACE, 1979.

NOTES

Data Base Abstract

Abstract Number: 6.7

NAME OF DATA BASE

ACE/Carnegie Commission Graduate Student Data Files

ORIGINATING ORGANIZATION

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
Policy Analysis and Research
American Council on Education
(202) 833-4744

FREQUENCY OF ISSUE

One Time only

TIME SPAN COVERED BY DATA

AY 1969-70

SUBJECT MATTER AND SCOPE OF DATA

Under the sponsorship of the Carnegie Commission, the Survey Research Center at the University of California, Berkeley, in conjunction with the American Council on Education carried out a national survey of graduate students in 1969. A representative sample of 33,109 graduate students from 153 institutions responded to a questionnaire asking for general demographic information (age, sex, race, marital status, family background), previous education experience, current education activities, expectations, attitudes, preferences, and values.

KEYWORDS

Graduate Students, Aspirations, Attitudes, Students, Careers

National Center for Higher Education Management Systems, 1978

Abstract Number

6.7

Data Base Abstract

AVAILABILITY

Data tapes are available from ACE. The cost is $200.00. Requesters must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service of simple tabulations of the data on a service-for-fee basis that is also negotiable.

ORGANIZATION DISTRIBUTING DATA

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Paula Knepper
American Council on Education
(202) 833-4744

REFERENCES

Creager, John A. The American Graduate Student: A Normative Description. American Council on Education [ACE] Report, vol. 6, no. 5. Washington, D.C.: 1971.

NOTES

Abstract Number

7.1

Data Base Abstract

NAME OF DATA BASE

A Study of State Oversight in Postsecondary Education

ORIGINATING ORGANIZATION

American Institutes for Research
P. O. Box 1113
Palo Alto, California 94302

CONTACT PERSON

Dr. Steven Jung
(415) 493-3550

FREQUENCY OF ISSUE

One Time Only

TIME SPAN COVERED BY DATA

1977

SUBJECT MATTER AND SCOPE OF DATA

The major focus of this study is the degree to which state oversight provides consumer protection by preventing or correcting abusive and potentially abusive institutional policies, practices, and conditions (such as financial instability, misleading advertising and recruiting practices, inadequate disclosure of necessary information to students and prospective students). This study provides information on an in-depth profile of the strengths and weaknesses of state laws and enforcement resources and specific suggestions for strategies that might be used to help state agencies acquire stronger laws and augment their enforcement resources. The study was conducted under contract to the Office of Planning, Budgeting, and Evaluation of the Office of Education.

As a part of the study, a telephone survey was carried out using specially designed questionnaires for State Authorizing and/or Regulating Agencies. Separate questionnaires were developed for heads of all state agencies that (1) licensed private nondegree-granting institutions, (2) licensed private degree-granting institutions, and (3) governed public nondegree- or degree-granting institutions, or both. Over 150 interviews were conducted, each averaging over one hour; in all, data were obtained from 184 agencies: 82 with licensing authority over private institutions and 102 with governance responsibility for public institutions.

KEYWORDS

States

National Center for Higher Education Management Systems, 1978

Abstract Number

7.1

Data Base Abstract

AVAILABILITY

ORGANIZATION DISTRIBUTING DATA

American Institutes for Research
P. O. Box 1113
Palo Alto, California 94302

CONTACT PERSON

Dr. Steven Jung
(415) 493-3550

REFERENCES

Hamilton, J.A.; Jung, S.M.; and Wheeler, J.D. Study Design and Analysis Plan: A Review of State Oversight in Postsecondary Education. Technical Report No. 1, AIR-59400-10/76/TR(1). Palo Alto, Calif.: American Institutes for Research, 1976. ERIC No. Ed 135 262.

NOTES

Abstract Number
7.2

Data Base Abstract

NAME OF DATA BASE

Project TALENT Data Base

ORIGINATING ORGANIZATION

Project TALENT
American Institutes for Research
P.O. Box 1113
Palo Alto, California 94302

CONTACT PERSON

Dr. Lauress L. Wise
Director
(415) 493-3550 (x248)

FREQUENCY OF ISSUE

Longitudinal with 1-year, 5-year, 11-year, and 17-year follow-ups

TIME SPAN COVERED BY DATA

1960 to present

SUBJECT MATTER AND SCOPE OF DATA

Project TALENT, a major longitudinal study supported by the U.S. Office of Education and the National Institute of Education, was conceived in 1957 as a major national effort to determine how American men and women develop and use their abilities. The TALENT samples include 400,000 men and women drawn from over 1,000 high schools across the country. A probability sample of 375,000 was selected to be representative of the high-school population of 1960. Special subsamples include a probability sample of complete age group (age 15) and the entire population of students in grades 8-12 in Knox County, Tennessee.

The TALENT data base now includes: detailed information collected in 1960 on these individuals' cognitive skills, interests, plans, family backgrounds, and current activities; detailed information on the characteristics of the TALENT schools and their guidance programs, also collected in 1960; retest data obtained in 1963 on the activities and interests of over 7,500 12th-graders in 188 of the TALENT schools; data collected one year after high school from over 190,000 of the TALENT participants on high-school experiences after 1960, education and work experiences after high school, and plans and aspirations; data collected five years after high school from over 130,000 individuals regarding postsecondary-educational experiences or work experiences, or both, family status, and other major life events (for example, military service); data collected 11 years after high school from over 95,000 of the participants on educational attainments, evaluation of their educational experiences, work history, family status, plans and aspirations, and quality of life.

For each follow-up, data were obtained from special control samples of approximately 10,000 mail-survey nonrespondents to detect and correct for nonresponse bias.

KEYWORDS

Students, Academic Ability, Attitudes, Aspirations, Employment, Careers

National Center for Higher Education Management Systems, 1978

Abstract Number

7.2

Data Base Abstract

AVAILABILITY

A special Public Use File has been created that contains data for a self-weighted subsample of 4,000 of the original 400,000 Project TALENT participants (1,000 men and women from each of the high-school classes of 1960-63). The file includes for each case both data obtained from the initial testing of Project TALENT participants when they were in high school in 1960 and the data obtained from a follow-up survey at approximately age 29, 11 years after their classes graduated from high school. The Public Use File is available for sale at a cost of $300. Included are a copy of the Public Use File (o-track, 1600 bpi, standard label tape; each of the 4,000 case records will contain 2,383 bytes); (continued below under "Notes" section)

ORGANIZATION DISTRIBUTING DATA

Project TALENT
American Institutes for Research
P.O. Box 1113
Palo Alto, California 94302

CONTACT PERSON

Ms. Lauri Steel
Director, Data Bank
(415) 493-3550 (x248)

REFERENCES

Flanagan, John C: Dailey, John T.; Shaycoft, Marion F.; Gorham, William A.; Orr, David B.; and Goldberg, Isadore. Design for a Study of American Youth. Palo Alto, Calif.: American Institutes for Research, 1962.

Wise, Lauress L.; McLaughlin, Donald H.; and Steel, Lauri. The Project TALENT Data Bank Handbook. Palo Alto, Calif.: American Institutes for Research, 1977. (Revised 1979)

NOTES

a copy of the Project TALENT Masterfile Tape Formats; and a copy of the Project TALENT Data Bank Handbook. Each purchaser assumes responsibility for maintaining the confidentiality of the data and for preventing attempts to identify individual respondents or release data on them. In addition, each one is requested to inform Project TALENT of the specific uses that are made of the data and to acknowledge Project TALENT in any reports that are developed.

Note: In addition to the Public Use File, the entire Talent data set is made available to researchers through the Project TALENT Data Bank. A variety of services are provided by the TALENT staff at AIR in conjunction with the Data Bank. The services include consulting with users on the most efficient and effective ways of using statistics, and preparing special worktapes containing the variables of interest so that researchers can conduct their own analyses. The data base as a whole contains information for a far larger sample than is included in the Public Use File. This larger sample permits researchers to conduct more comprehensive analyses, such as analyses of small subgroups within the population (for example, ethnic minorities or individuals in a particular occupation) that cannot be carried out with the Public Use Files alone.

Abstract Number

7.3

Data Base Abstract

NAME OF DATA BASE

A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs--Student Survey

ORIGINATING ORGANIZATION

American Institutes for Research
P. O. Box 1113
Palo Alto, California 94302

CONTACT PERSON

Dr. Steven M. Jung
Senior Research Scientist
(415) 493-3550

FREQUENCY OF ISSUE

One Time Only

TIME SPAN COVERED BY DATA

1972

SUBJECT MATTER AND SCOPE OF DATA

The survey compared 8,055 students enrolled in 52 proprietary and non-proprietary vocational schools offering training in four selected occupational areas (office, health, computer, and technical) in four metropolitan cities (Atlanta, Chicago, Rochester, and San Francisco).

Student survey questions address such topics as characteristics of schools and training programs, costs of training and source of funding, student background (age, sex, race, marital status, mother's and father's occupation, residence, education, etc.), reasons for enrolling in a particular school and training program, problems, satisfactions, and occupational plans and expectations.

KEYWORDS

Students, Vocational Students, Financial Aid, Attitudes, Aspirations, Careers

National Center for Higher Education Management Systems, 1978

Abstract Number

7.3

Data Base Abstract

AVAILABILITY

Available on magnetic tape. May be reformatted to user's specifications, but unusual requests may result in additional charges. Cost is $65 per output reel.

ORGANIZATION DISTRIBUTING DATA

Machine-Readable Archives Division
National Archives and Records Service
Washington, D.C. 20408

CONTACT PERSON

Staff
Reference and Preservation Unit
(202) 724-1080

REFERENCES

Wolman, J.M.; Campbell, V.M.; Jung, S.M.; and Richards, J.M. A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs. Vol. I and II. Final Report, AIR-22300-11/72.FR. Palo Alto, Calif.: American Institutes for Research, 1972.

NOTES

Data Base Abstract

Abstract Number: 7.4

NAME OF DATA BASE

A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs--Alumni Survey

ORIGINATING ORGANIZATION

American Institutes for Research
P.O. Box 1113
Palo Alto, California 94302

CONTACT PERSON

Dr. Steven M. Jung
Senior Research Scientist
(415) 493-3550

FREQUENCY OF ISSUE

One Time Only

TIME SPAN COVERED BY DATA

1972

SUBJECT MATTER AND SCOPE OF DATA

This 1972 mailed follow-up survey compared 5,963 alumni who had been enrolled in 46 proprietary and non-proprietary vocational schools offering training in four selected occupational areas (office, health, computer, and technical) in four metropolitan cities in the United States (Atlanta, Chicago, Rochester, and San Francisco).

Alumni survey questions address such topics as cost of training, length of training, placement, persistence and progress in training-related or non-related jobs, monetary benefit of training, satisfaction with training and job, further education, and alumni background (age, sex, race, etc.).

KEYWORDS

Students, Vocational Students, Aspirations, Attitudes, Employemnt, Careers

National Center for Higher Education Management Systems, 1978

Abstract Number

7.4

Data Base Abstract

AVAILABILITY

Available on magnetic tape. May be reformatted to user's specifications, but unusual requests may result in additional charges. Cost is $65 per output reel.

ORGANIZATION DISTRIBUTING DATA

Machine-Readable Archives Division
National Archives and Records Service
Washington, D.C. 20408

CONTACT PERSON

Staff
Reference and Preservation Unit
(202) 724-1080

REFERENCES

Wolman, J.M.: Campbell, V.M.; Jung, S.M.: and Richards, J.M. A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs. Vol. I and II. Final Report, AIR-22300-11/72.FR. Palo Alto, Calif.: American Institutes for Research, 1972.

NOTES

Abstract Number

8.1

Data Base Abstract

NAME OF DATA BASE

The College Textbook Survey

ORIGINATING ORGANIZATION

Association of American Publishers
College Division
One Park Avenue
New York, New York 10016

CONTACT PERSON

Parker Ladd
(212) 689-8920

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

1972, 1974, 1979

SUBJECT MATTER AND SCOPE OF DATA

This study was conducted by Crossley Surveys, Inc. to help understand the market for college textbooks and the perceptions and characteristics of the participants in the market. The study was designed to collect data from representative samples of bookstore operators, faculty, and students at American universities and colleges. The samples included 60 bookstore operators, 298 faculty members, and 500 students at 39 campuses. All three samples were designed to be representative of the market for college textbooks.

Bookstore operators were asked questions on the operation of their store and their perceptions on the college textbook publishing business and faculty practices affecting bookstore operations.

Faculty were asked for perceptions and opinions on the textbook publishing business, the quality of textbooks, and the operation of the bookstore. Faculty were also asked questions on how textbooks were used in class. Background information was also collected including sex, age, race, rank, department, and courses taught.

Students were asked for their perceptions on the quality of instruction and textbooks used, operation of the bookstore, and the use of textbooks. Information was also collected on number of courses taken, cost of textbooks purchased, sources of financing, marital status, race, sex, year in school, and academic major.

KEYWORDS

Faculty, Students, Attitudes, Perceptions

National Center for Higher Education Management Systems, 1978

Abstract Number

8.1

Data Base Abstract

AVAILABILITY

ORGANIZATION DISTRIBUTING DATA

Association of American Publishers
College Division
One Park Avenue
New York, New York 10016

CONTACT PERSON

REFERENCES

The 1980 College Textbook Survey. Crossley Surveys, Inc., March, 1980.

NOTES

Because of the small sample size, few cross-tabulated analyses can be conducted. The current study repeated a number of questions from the earlier studies to allow the tracking of trends in the demand for textbooks and effectiveness of textbook distribution. The current study is, however, more comprehensive so that not all questions can be examined over a period of time.

Data Base Abstract

Abstract Number: 9.1

NAME OF DATA BASE

Compensation Paid to Scientists and Engineers Engaged in R&D Activities

ORIGINATING ORGANIZATION

Batelle Columbus Laboratories
505 King Avenue
Columbus, Ohio 43201

CONTACT PERSON

Margaret Spurgeon
Project Director
(614) 424-7165

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1968

SUBJECT MATTER AND SCOPE OF DATA

The survey was conducted under a contract with the U.S. Department of Energy. A stratified, national sample of R&D organizations were asked to participate in a survey on compensation of scientists and engineers (S&E's). The sample was stratified by industry sector, size of establishment, and size of SMSA. The industry sectors for sampling purposes were industry, non-profit research institutions, federally funded R&D centers, Federal laboratories, and education institutions (leading 200 research institutions). In 1980, questionnaires were sent to 727 organizations. The response rate was 46 percent accounting for over 98,000 S&E's. The employer was asked to provide information on the size of staff, federal support, and the salaries of individuals. The employees were asked for private information on age, year of degree(s), field of degrees, occupation and supervisory responsibility. Eighteen research universities participated accounting for 4,891 S&E's.

KEYWORDS

Faculty, Salaries

National Center for Higher Education Management Systems, 1978

Abstract Number

9.1

Data Base Abstract

AVAILABILITY

The data are not available for relaease because of confidentiality concerns. However, additional analysis and tabulations are available from the Government Printing Office.

ORGANIZATION DISTRIBUTING DATA

Battelle Columbus Laboratories
505 King Avenue
Columbus, Ohio 43201

CONTACT PERSON

Margaret Spurgeon
Project Director
(614) 424-7165

REFERENCES

1982 National Survey of Compensation Paid to Scientists and Engineers Engaged in R&D Activities. Columbus, Ohio: Battelle Columbus Laboratories, 1980.

To order the publication, one can call Margaret Spurgeon at Battelle to obtain the necessary ordering information. However, the publications must be procured through the Government Printing Office in Washington, D.C.

NOTES

Abstract Number

10.1

Data Base Abstract

NAME OF DATA BASE

Survey of Institutional Adaptations to the 1970's

ORIGINATING ORGANIZATION

Carnegie Council on Policy Studies in Higher Education
2150 Shattuck Avenue
Berkley, California 94704

CONTACT PERSON

Dr. Verne Stadtman
Associate Director
(415) 849-4474

FREQUENCY OF ISSUE

One time only

TIME SPAN COVERED BY DATA

1978

SUBJECT MATTER AND SCOPE OF DATA

The Carnegie Council has conducted a survey of administrators of postsecondary institutions in the United Stated during the early part of 1978. Three different questionnaires were sent to the (1) president; (2) business officer, vice president, or provost; and (3) student personnel officer at each postsecondary-education campus selected from the universe of 2,482 institutions in the 50 states and the District of Columbia. 870 institutions constitute the basic original sample which was selected in such a way that at least 30 campuses represent each of the 19 categories in the Carnegie classification of institutions of higher education. In addition, a supplemental sample of 130 schools, primarily women's and historically black institutions, provides the opportunity to construct a representative sample of sufficient size to study separately the characteristics of these particular campuses.

Previously concerned with faculty and students, the Carnegie Council is focusing on administrators in its current study of how colleges and universities have adjusted to changes in higher education during the last decade. At each of 1,000 American institutions, questionnaires have been sent to three administrators. The questionnaire directed to college and university presidents is concerned with general trends and asks for policy judgments; the questionnaire directed to administrative or planning officers asks for information about enrollments, programs, faculty, and staff; the questionnaire directed to student affairs officers solicits information about how undergraduates have changed and how institutions have responded to these changes.

KEYWORDS

Administrators, Attitudes, Perceptions

National Center for Higher Education Management Systems, 1978

Abstract Number

10.1

Data Base Abstract

AVAILABILITY

Public-use data tapes will become available after January 1980. Information on tape characteristics, number, cost, and distribution will become available at that time.

ORGANIZATION DISTRIBUTING DATA

Carnegie Council on Policy Studies
2150 Shattuck Avenue
Berkeley, California 94704

CONTACT PERSON

Dr. Verne Stadtman
Associate Director
(415) 849-4474

REFERENCES

A technical report and other materials will be available after January 1980.

NOTES

Data Base Abstract

Abstract Number: 11.1

NAME OF DATA BASE

CAUSE National Data Base on Administrative Computing

ORIGINATING ORGANIZATION

CAUSE
737 29th Street
Boulder, Colorado 80303

CONTACT PERSON

Charles R. Thomas
Executive Director
(303) 449-4430

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1980
(See "Notes" section for more information)

SUBJECT MATTER AND SCOPE OF DATA

As each member institution renews its membership, data are collected on the administrative information systems in operation at the institution. In 1980, 350 institutions responded out of the total membership of 500 campuses.

Data collected include computers in use, proprietary software in use, data base systems, and other utility packages in use, FTE Staffing by function, budget by type of expenditure, languages in use, and what applications have been computerized and whether the applicants operate in batch, on-line, or distributed processing mode. Over 150 applications are identified in eleven major functional areas.

KEYWORDS

Institutions, Information Systems, Administrative Systems

National Center for Higher Education Management Systems, 1978

Abstract Number

11.1

Data Base Abstract

AVAILABILITY

The data are not available for general release. Cooperative projects for members or other appropriate institutions or individuals will be considered. Data will not be released that can identify an individual institution. Reports from the data can be ordered, however; cost depends on request.

ORGANIZATION DISTRIBUTING DATA

CAUSE
737 29th Street
Boulder, Colorado 80303

CONTACT PERSON

Charles R. Thomas
Executive Director
(303) 449-4430

REFERENCES

Thomas, Charles R., Administrative Information Systems: 1980 Profile. CAUSE Boulder, Colorado 1981.

NOTES

Four earlier surveys on computers in higher education were conducted by John Hamblen with support from the National Science Foundation. There is some continuity between these earler surveys and the CAUSE survey, particularly the sections on administrative computers. The earlier surveys were more comprehensive both in terms of the number of colleges surveyed (over 1,200 in 1976) and the information asked. For example, the Hamblen survey asked for data on both academic and administrative computing. It also asked for data on degree programs in computer science. These surveys were conducted in 1964, 1966, 1969, and 1976. For information on these earlier surveys contact CAUSE or EDUCOM.

Data Base Abstract

Abstract Number: 12.1

NAME OF DATA BASE

Current Population Survey

ORIGINATING ORGANIZATION

Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data User Services Division
(301) 763-4100

FREQUENCY OF ISSUE

Monthly

TIME SPAN COVERED BY DATA

1968 to present

SUBJECT MATTER AND SCOPE OF DATA

The Current Population Survey (CPS) now comprises two samples of households: a national sample and a state supplement obtained to permit statistical estimates for small states and the District of Columbia. In the national sample, CPS data are obtained monthly from households and persons in group quarters in 461 primary sampling units (PSU's). Each PSU consists of an independent city or county or two or more contiguous counties, and the sample of 461 PSU's comprises 923 counties and independent cities. During 1975 the average number of housing units surveyed each month was 58,000, of which 45,000 were available for interview. State supplementary samples include an additional 11,000 interviews per month. The survey is designed to sample a variety of characteristics of the civilian noninstitutionalized population of the United States and update estimates between each decennial census.

The CPS was instituted in the 1940's to gather monthly labor force and unemployment data. In subsequent years, data for additional characteristics have been added, including:

1) Population characteristics (reported in series P-20):
   Mobility, fall school enrollments, educational attainment, household characteristics, ethnic origin, and a variety of special topics.
2) Consumer Income (reported in series P-60):
   Family income, work experience, occupation, source of income, employment status, weeks looking for work.

Special topics are covered during some months in which supplemental surveys are administered using the CPS sample. Special topics include:

(Continued on next page under "Notes" section)

KEYWORDS

Population

National Center for Higher Education Management Systems, 1978

Abstract Number

12.1

Data Base Abstract

AVAILABILITY

Cost is $140 per reel. Number of reels varies depending on request. Individual sample records from the CPS, minus certain identifying information to protect privacy, are available. The Public Use Sample tapes are available from 1968 to the present in a format similar to decennial census.

Note: In order to use these packages, users must create their own extract files with needed household data repeated with each person record, or use software that handles hierarchical data files.

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data User Servicies Division
(301) 763-4100

REFERENCES

U.S. Department of Commerce. Bureau of the Census. The Current Population Survey: Design and Methodology. Technical Paper No. 40 (1978)

U.S. Department of Commerce. Bureau of the Census. Current Population Reports: Population Characteristics, Series P-20.

U.S. Department of Commerce. Bureau of the Census. Current Population Reports: Consumer Income, Series P-60.

NOTES

(Continued form "Subject Matter and Scope of Data")

March The Annual Demographic Supplement. See Abstract entry 28.3.
May Adult Education (for DHEW, NCES. See Abstract 29.18).
October School Enrollment Survey

For more detailed information on supplemental surveys, see Appendix I, in Design and Methodology. For an up-to-datae list of supplements available, contact Customer Services at the number above and request the Current Population Survey Overview Data Developments.

Note: Reports are released approximately nine months from survey date.

Abstract Number

12.2

Data Base Abstract

NAME OF DATA BASE

Current Population Survey: Living Arrangements of College Students

ORIGINATING ORGANIZATION

Bureau of Census
Population Division
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Dr. Paul Siegel
Education
(301) 763-5542

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

1958, 1966, 1971, 1978

SUBJECT MATTER AND SCOPE OF DATA

The dtata were collected as supplementary information to the October Current Population Survey (see abstract). Respondents were asked whether the student was living in college housing or elsewhere. Categories of college housing included dormitories, fraternity or sorority houses, houses or apartments owned by the college, and other. If the student was not living in college housing, then the respondent was asked whether the student was living with parents, husband or wife, other relatives, other non-related persons, or alone. See abstract for a discussion of sample size and types of data included in the survey.

KEYWORDS

Students, Facilities

National Center for Higher Education Management Systems, 1978

Abstract Number

12.2

Data Base Abstract

AVAILABILITY

Costs vary depending on request. Public use tapes may be purchased, or special tabulations can be prepared from the tapes. Individual sample records from the CPS, minus certain identifying information to protect privacy, are available. The Public Use Sample tapes are available from 1968 to the present in a format similar to decennial census.

NOTE: In order to use these packages, users must create their own extract files with needed household data repeated with each person record, or use software that handles hierarchical data files.

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Dr. Paul Siegel
Education
(301) 763-5542

REFERENCES

U.S. Department of Commerce. Bureau of Census. The Current Population Reports, Series P-20, No. 348. November, 1979. "Living Arrangements of College Students: October 1976."

NOTES

Abstract Number

12.3

Data Base Abstract

NAME OF DATA BASE

Current Population Survey, March 1982

ORIGINATING ORGANIZATION

Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Customer Services Branch
Data User Services Division
Bureau of the Census
(301) 763-4100

FREQUENCY OF ISSUE

Annual, based on March Current Population Survey

TIME SPAN COVERED BY DATA

1968 to present

SUBJECT MATTER AND SCOPE OF DATA

This is the March Supplement to the Current Population Survey. The March Current Population Survey is the only monthly survey with structures and contents similar to the 1960 and 1970 census public use records.

The data tapes contain some 200,000 records for each year representing some 68,000 households in the United States. Basic family and individual records have been modified to avoid disclosure. Data include various family and household characteristics, age, race, sex, ethnic origin, educational attainment, income amount by types, and work experience during the previous calendar year. Comprehensive information on employment status is provided for persons 14 years old and over.

Beginning with the 1977 file, all states and 44 SMSA's are identified.

KEYWORDS

Population

National Center for Higher Education Management Systems, 1978

Abstract Number

12.3

Data Base Abstract

AVAILABILITY

Available for 1968-82 on three to seven reels of tape, depending on tape requirements. Cost is $140 per reel.

Note: In order to use this data file, users must create their own extract files with needed household data repeated with each person record, or they must use software that handles hierarchical data files.

ORGANIZATION DISTRIBUTING DATA

Bureau of Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data User Services Division
Bureau of the Census
(301) 763-4100

REFERENCES

U.S. Department of Commerce, Bureau of the Census. "Microdata from the Current Population Survey--The Annual Demographic File." Data Access Description No. 37. Available from Subscribers Services Section, Social and Economic Statistics Administration, Washington, D.C.: 20233.

U.S. Bureau of the Census. Directory of Data Files. This publication has abstracts of all data files available from the Census Bureay. It is available for $11 from Customer Services [Publications], Data User Services Division, Bureau of the Census, Washington, D.C. 20233.

NOTES

File is also known as the Annual Demographic File.

Abstract Number

12.4

Data Base Abstract

NAME OF DATA BASE

Decennial Census: Public Use Samples

ORIGINATING ORGANIZATION

Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data User Services Division
(301) 763-4100

FREQUENCY OF ISSUE

Decennial

TIME SPAN COVERED BY DATA

1960, 1970, 1980

SUBJECT MATTER AND SCOPE OF DATA

These tapes contain records of the full range of subject information (apart from data marked to protect confidentiality) collected in the census. The sampled household is the basic unit, so the user can create tabulations and aggregations of any set of desired variables. Data elements which appear to be relevant to education include children born, class of worker, color or race, disability, employment status, family income, family size, family earnings, field of vocational training, industry, language spoken in the home, current occupation, occupation history, public assistance income, educational highest grade attended, finished grade, and vocational training.

KEYWORDS

Population

National Center for Higher Education Management Systems, 1978

Abstract Number

12.4

Data Base Abstract

AVAILABILITY

For detailed information on year, sample, and state desirec, contact Customer Services.

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data Users Services Division
(301) 763-4100

REFERENCES

U.S. Department of Commerce. Bureau of the Census. 1970 Census User's Guide (1970)

U.S. Department of Commerce. Bureau of the Census. Public Use Samples of Basic Records from the 1970 Census: Description and Technical Documentation, by Paul T. Zeisset. Washington, D.C.: Government Printing Office, 1972. Cost is $3.

U.S. Department of Commerce. Bureau of the Census. Reference Manual on Population and Housing Statistics from the Census Bureau (1977).

Discussion on pp. 68-74 are particularly helpful. Cost is $2; orders should be sent to Customer Services [Publications], Bureaus of Census, Washington, D.C.

NOTES

Public Use Samples from the 1940 and 1950 census will be available from the Census Bureau in mid-1983.

In order to use these packages, users must create their own extract files with needed household data repeated with each person record, or use software that handles hierarchical data files.

Abstract Number

12.5

Data Base Abstract

NAME OF DATA BASE

Decennial Census: Summary Tape Files

ORIGINATING ORGANIZATION

U.S. Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data User Services Division
(301) 763-2074

FREQUENCY OF ISSUE

Decennial

TIME SPAN COVERED BY DATA

1960, 1970, 1980

SUBJECT MATTER AND SCOPE OF DATA

The Public Use Summary Tapes from the Census of Population and Housing contain tallies of characteristics of different geographic areas, based upon the detailed census tapes. These tapes were created in order to produce the variety of printed reports published by the Bureau. They contain substantial amounts of information not printed in these reports. A brief list of questions asked is given in the Reference Manual p. 6 (Figure 2.1), and in complete detail in the "Census Users' Dictionary" published as part of the 1970 Census Users' Guide, Part I. Specific items are included such as: color or race, relationship to head of household, age, sex, years school completed, number of children, employment status and recent history, income by type, residence history, education history, and detail about housing characteristics.

For information on the 1980 Summary Tape Files (STF's), contact Customer Services and request the Data Developments for each of the STF's.

KEYWORDS

Population

Abstract Number

12.5

Data Base Abstract

AVAILABILITY

The cost is $140 per reel. Data for a single state may involve many reels. The The six major computer tabulation runs, called "counts," are described in the 1970 Census Users' Guide, pp. 137-53. The 1980 equivalent files are described in 1980 Census of Population and Housing Users' Guide pp. 74-80.

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data User Services Division
(301) 763-4100

REFERENCES

U.S. Department of Commerce. Bureau of the Census. 1970 Census Users' Guide (1970).

U.S. Department of Commerce. Bureau of the Census. Reference Manual on Population and Housing Statistics from the Census Bureau (1977).

Cost is $2; order should be sent to Subscribers Services Section, Bureau of the Census, Washington, D.C. 20233.

U.S. Department of Commerce. Bureau of the Census. Index to 1970 Census Summary Tapes, by Paul T. Zeisset. Washington, D.C.: Government Printing Office, 1970.

Cost is $2.60; orders should be sent to Subscribers Services Section, Bureau of the Census, Washington, D.C. 20233.

(Continued uner "Notes" section below).

NOTES

U.S. Department of Commerce. Bureau of the Census. 1980 Census of Population and Housing User's Guide (1982). Available from the Government Printing Office. Cost is $5.50

Note: Rather than purchasing these tapes from the Census Bureau's Customer Services Branch, users may request processing by one of many Summary Tape Processing Centers around the country. A list of these centers is available from the Data Users Services Division.

Abstract Number
12.6

Data Base Abstract

NAME OF DATA BASE

County and City Data Book

ORIGINATING ORGANIZATION

Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data User Services Division
(301) 763-4100

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

Every five years beginning 1952

SUBJECT MATTER AND SCOPE OF DATA

This data file is the machine-readable form of the information contained in the County and City Data Book, a series published by the Bureau of the Census. The data items selected are those which represent generally useful summary measures, and are available in comparable form for all counties or for all cities. The statistics were derived from a variety of appropriate census surveys including censuses of agriculture, governments, population, and manufacturing. Demographic, social, and economic data for states, counties, SMSA's, cities, and unincorporated urban places of 25,000 or more are included.

KEYWORDS

Governments, Finances, Population

Abstract Number

12.6

Data Base Abstract

AVAILABILITY

There is one record for every state, county, SMSA, urbanized area, and place of 25,000 inhabitants or more. The record size is 2,630 characters. There is one tape per year at a cost of $140. per tape.

ORGANIZATION DISTRIBUTING DATA

Data Users Service Division
Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data User Services Division
(301) 763-4100

REFERENCES

U.S. Bureau of the Census. City and County Data Book 1977. Washington, D.C.: Government Printing Office, 1978.

U.S. Bureau of the Census. Directory of Data Files.

This publication has abstracts of all data files available from the Census Bureau. It is available for $11 from Customer Services, (Publications), Data User Services Division, Bureau of the Census, Washington, D.C. 20233.

NOTES

Abstract Number

12.7

Data Base Abstract

NAME OF DATA BASE

Survey of Scientists and Engineers

ORIGINATING ORGANIZATION

Bureau of the Census
U.S. Department of Commerce
Washington, D.C. 20233

Under National Science Foundation Sponsorship

CONTACT PERSON

Customer Services
Data User Services Division
(301) 763-4100

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

Beginning in 1974

SUBJECT MATTER AND SCOPE OF DATA

Sponsored by the National Science Foundation, this biennial survey is intended to provide current data on the educational, employment, and career characteristics of experienced persons in scientific and engineering fields. The 1972 sample (70,716 persons) was chosen from among persons identified in the 1970 Census as being in the experienced civilian labor force and also employed in selected engineering, scientific, and professional occupations. The panel for the 1974 and 1976 surveys is subpopulation of participants in the 1972 sample.

Items collected from the 1974 National Survey include: Residence, education, and other training since 1971; work status during the last week of January, 1973 and 1974; and job held during the last week of January 1974 or most recent prior job and job held during the last week of January 1973. Job-related type of employer (for example, whether private, government, self, etc.); the dates of employement; salary; whether work was federally funded and by what agency or department; whether for any period during 1973 the survey respondent was jobless and actively seeking employment; if seeking employment, the number of weeks spent actively seeking; whether professional time was spent in specified areas of critical national interest; and the respondent's professional self-identification.

KEYWORDS

Students, Employment, Science

Abstract Number

12.7

Data Base Abstract

AVAILABILITY

The data are available on machine-readable tapes at $140 per reel, two reels per year.

ORGANIZATION DISTRIBUTING DATA

Bureau of the Census
U.S. Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Customers Services Branch
Data User Services Division
(301) 763-4100

REFERENCES

U.S. Bureau of the Census. "Selected Characteristics of Persons in Fields of Science or Engineering: 1976." Current Population Reports Special Studies Series P-23, No. 76 [Issued October 1978]. Washington, D.C.: Government Printing Office, 1978.

U.S. Bureau of the Census. Directory of Data Files. This publication has abstracts of all data files available from the Census Bureau. It is available for $11 from Customer Services [Publications]. Data User Services Division, Bureau of the Census, Washington, D.C. 20233.

NOTES

Abstract Number

12.8

Data Base Abstract

NAME OF DATA BASE

1972 Professional, Technical, and Scientific Manpower Survey (PMS)

ORIGINATING ORGANIZATION

Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Customer Services Branch
Data User Services Division
(301) 763-4100

FREQUENCY OF ISSUE

One time only

TIME SPAN COVERED BY DATA

1972

SUBJECT MATTER AND SCOPE OF DATA

The 1972 Professional, Technical, and Scientific Manpower Survey, also known as the Postcensal Manpower Survey (PMS), was designed to present information on education, employment characteristics, and work history for the entire 1970 work force of natural and social scientists, engineers, and technicians. The PMS sample consisted of more than 100,000 persons sampled from those who were enumerated in the 1970 Census of Population's 20-percent sample and were classified in one of 40 selected occupation groups within the experienced civilian labor force. This public-use computer tape file contains data for 70,716 respondents to the 1972 PMS as well as selected characteristics from the 1970 Census. (Adapted from "introduction" to tape documentation.)

Specific data items included in the public use tape are: Sex of respondent, age, race, marital status, residence, educational attainment, state or country of birth, income, and, for most recent and two immediately previous jobs, employer, industry, occupation, most important duties, job title, whether work was supported by federal funds, class of worker (e.g., private, government, self-employed, etc.), whether acceptance of job entailed change of residence, supervisory status, how job was acquired, why respondent left job, and percentage of work-time spent on 11 specified activities including teaching, research, development, consulting, and distribution. Professional characteristics shown include membership in national professional societies, professional licensure, certification, registrations, supplemental training, occupation of first full-time professional job, major field of study for highest degree held, and professional self-identification. (Description from 1976 Catalog, U.S. Bureau of the Census.)

KEYWORDS

Students, Employment, Science

Abstract Number

12.8

Data Base Abstract

AVAILABILITY

Data are available on machine-readable tapes at $140 per reel, two reels per year.

ORGANIZATION DISTRIBUTING DATA

Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Customers Services Branch
Data User Services Division
(301) 763-4100

REFERENCES

U.S. Department of Commerce, Bureau of the Census. Characteristics of Persons in Engineering and Scientific Occupations: 1972. Technical Paper No. 33 (1974).

U.S. Bureau of the Census. Directory of Data Files.

This publication has abstracts of all data files available from the Census Bureau. It is available for $11 from Customer Services (Publications), Data User Services Division, Bureau of the Census, Washington, D.C. 20233.

NOTES

Also sometimes cited as Survey of Natural and Social Scientists and Engineers, 1972.

Abstract Number

12.9

Data Base Abstract

NAME OF DATA BASE

Census of Governments

ORIGINATING ORGANIZATION

Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data User Services Division
(301) 763-2074

FREQUENCY OF ISSUE

Every five years
Years ending in '2 and '7

TIME SPAN COVERED BY DATA

Since 1957

SUBJECT MATTER AND SCOPE OF DATA

The Census of Governments contains data on governmental organizations, taxable property values, public employment, and government finances. Public-use data files have been prepared from data collected from the census on "Government Employment" and on "Government Finance." Each data set is available in three files: File A provides data for each of the 72,270 state and local governmental units; File B for each of 3,118 county summaries; and File C for each state and the District of Columbia. Information and employment, expenditures and indebtedness may be obtained by government unit. Current expenditures and capital outlays for both local schools and higher-education institutions are reported by government unit.

Annual sample surveys supplement the five-year census data for public employment and payrolls, and state and local expenditures. In particular, the annual survey of government finances obtains data from 16,000 state and local governments on finances by fiscal year, revenue by source, expenditure in detail, indebtedness and debt transactions, and financial assets. (For information on both census and survey data files, see Directory of Data Files.)

KEYWORDS

Governments, Finances

Abstract Number

12.9

Data Base Abstract

AVAILABILITY

The cost for tapes is $140 per reel, including technical documentation. For information on number of reels for each file, contact Customer Services below.

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data User Services Division
(301) 763-4100

REFERENCES

U.S. Department of Commerce. Bureau of the Census. Guide to Recurrent and Special Governmental Statistics. GSSS No. 78.

This general reference lists all 1972 Census of Governments publications. There is no charge.

U.S. Department of Commerce. Bureau of the Census. Guide to 1972 Census of Governments, n.d.

Cost is $5.

(Continued below under "Notes" section)

NOTES

References (continued)

U.S. Department of Commerce. Bureau of the Census. Directory of Data Files.

This publication has abstracts of all data files available from the Census Bureau. It is available fro $11 from Customer Services (Publications), Data User Services Division, Bureau of the Census, Washington, D.C. 20233.

Abstract Number

12.10

Data Base Abstract

NAME OF DATA BASE

Survey of Income and Education

ORIGINATING ORGANIZATION

Population Division
Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data User Services Division
(301) 763-2074

FREQUENCY OF ISSUE

One time only

TIME SPAN COVERED BY DATA

1976

SUBJECT MATTER AND SCOPE OF DATA

The Survey of Income and Education (SIE) is a large, one-time household survey taken in 1976 to provide state-level estimates of the number of children 5 to 17 in families below poverty level and the number in need of bilingual education. The survey updates certain information in the 1970 census. The regular March 1976 Current Population Survey sample of 69,000 households was supplemented with a general population sample of 190,000 additional households. Standard March Current Population Survey questions were asked of all households in the combined sample. Items include: current labor-force participation, work experience, and income, as well as general demographic data for each household member. At households not part of the Current Population Survey, additional questions were asked in order to determine the number of persons in need of bilingual education, guidance, and conseling and the need for educational programs for children in families below poverty level.

Public-use microdata from both the 1976 Current Population Survey (Annual Demographic File) and SIE supplemental sample became available from the Data Users Services Division in November 1977. The SIE files identifies every state and some subdivisions within larger states.

KEYWORDS

Population, States

National Center for Higher Education Management Systems, 1978

Abstract Number

12.10

Data Base Abstract

AVAILABILITY

The cost is $140 per tape. There are separate tapes for each region as shown in Data User News (see References), p. 2. There are a total of 12 to 25 tapes, depending on tape characteristics required. The cost includes documentation and shipping.

Note: In order to use this data file, users must create their own extract files with needed household data repeated with each person record, or use software that handles hierarchical data files.

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
Bureau of the Census
Washington, D.C. 20233

CONTACT PERSON

Customer Services
Data User Services Division
(301) 763-2074

REFERENCES

"Microdata From the Survey on Income and Education." Data User News 12 (November 1977): 1-2.

U.S. Department of Commerce. Bureau of the Census. "Microdata from the Survey on Income and Education." Data Access Description No. 42. Available from Subscribers Services Section, Social and Economic Statistics Administration, Washington, D.C. 20233

NOTES

50

Abstract Number

13.1

Data Base Abstract

NAME OF DATA BASE

Departmental Evaluation of Chairperson Activities for Development (Decad)

ORIGINATING ORGANIZATION

Center for Faculty Evaluation and Development
Kansas State University
1623 Anderson Avenue
Manhattan, Kansas 66502

CONTACT PERSON

Dr. William E. Cashin
(800) 255-2757, or
(913) 532-5970

FREQUENCY OF ISSUE

Ongoing (Data Collected by Academic Term)

TIME SPAN COVERED BY DATA

1976 to present

SUBJECT MATTER AND SCOPE OF DATA

The Departmental Evaluation of Chairperson Activities for Development (Decad) was developed to help assess the administrative effectiveness of the chairperson of an academic department or division. Responses are collected on a voluntary basis. These departments or institutions wishing to participate pay on a fee-for-service basis. Two forms are used in conjunction with the Decad system. One is completed by the department chairperson, the other by the faculty members of the department in which the assessment is being conducted. The Chairperson Information Form must be completed by a chairperson using the Decad system. On this form, the chairperson is asked to review a list of fifteen departmental activities and to identify the importance of each activity to his or her role as chairperson. The Decad Survey Form is completed by individual faculty members in the department. The faculty members are asked to judge the importance of each of the 15 administrative activities for their chairperson. Next, the Decad system asks each faculty member to describe how effectively they feel their department chairperson has performed each administrative activity during the past 12 months. The faculty members are also asked to indicate how frequently the chairperson engages in 30 specific behaviors indicative of administrative style.

KEYWORDS

Administrators, Faculty, Evaluation

National Center for Higher Education Management Systems, 1978

Abstract Number

13.1

Data Base Abstract

AVAILABILITY

The Decad system is a relatively new system, and the data base is still in its developmental stages. It contains data from over 400 departments. Some tabulations and analysis can be performed by the Center. The cost is negotiable depending on the request. In order to protect confidentiality of data, the data are not available for general distribution.

ORGANIZATION DISTRIBUTING DATA

Center for Faculty Evaluation and Development
Kansas State University
1623 Anderson Avenue
Manhattan, Kansas 66502

CONTACT PERSON

Dr. William E. Cashin
(800) 255-2757, or
(913) 532-5970

REFERENCES

Decad Interpretive Guide. Manhattan, Kans.: Center for Faculty Evaluation and Development, 1977.

Technical reports and other materials are available for a fee. Write for current listings.

NOTES

Abstract Number

13.2

Data Base Abstract

NAME OF DATA BASE

Institutional Development and Effectiveness Assessment System (IDEA)

ORIGINATING ORGANIZATION

Center for Faculty Evaluation and Development
Kansas State University
1623 Anderson Avenue
Manhattan, Kansas 66502

CONTACT PERSON

Dr. William E. Cashin
(800) 255-2757, or
(913) 532-5970

FREQUENCY OF ISSUE

Ongoing

TIME SPAN COVERED BY DATA

1974 to present

SUBJECT MATTER AND SCOPE OF DATA

Two forms are used in conjunction with the IDEA system. One is completed by the faculty member, and one by students in the course for which the evaluation is being conducted. The faculty member is asked to identify and assess the importance of 10 teaching objectives. Students are asked to rate the progress faculty have made in the course on each of the 10 objectives. They are also asked to report the frequency with which the professor used each of the 20 specific teaching methods. Background information on rank, experience, and department is asked for on the faculty form. Information about students includes sex, age, and academic level. The current data base contains over 1,000,000 student records that have been aggregated to 50,000 course records.

KEYWORDS

Faculty, Evaluation

National Center for Higher Education Management Systems, 1978

Abstract Number

13.2

Data Base Abstract

AVAILABILITY

The data are in a machine-readable form, but because of confidentiality agreements are not available for general distribution. The Center for Faculty Evaluation and Development can perform some tabulations and analyses on the data. The cost is negotiable depending on the request.

ORGANIZATION DISTRIBUTING DATA

Center for Faculty Evaluation and Development
Kansas State University
1623 Anderson Avenue
Manhattan, Kansas 66502

CONTACT PERSON

Dr. William E. Cashin
(800) 255-2757, or
(913) 532-5970

REFERENCES

Technical reports and other materials are available for a fee. Write for current listings.

NOTES

84

Abstract Number

14.1

Data Base Abstract

NAME OF DATA BASE

National Longitudinal Surveys of Labor Market Experience

ORIGINATING ORGANIZATION

Center for Human Resource Research
5701 North High Street
Worthington, Ohio 43085

CONTACT PERSON

Ellen Mumma
NLS
Users' Office

FREQUENCY OF ISSUE

Base year 1966 with follow-ups

TIME SPAN COVERED BY DATA

1966 to present

SUBJECT MATTER AND SCOPE OF DATA

Under contract to the Employment and Training Administration of the Department of Labor, the Center for Human Resource Research in collaboration with the Bureau of Census began in 1966 a longitudinal survey of the labor-market experience of four groups in the U.S. population: men 45 to 59 years of age, women 30 to 44 years of age, young men 14 to 24 years of age, and young women 14 to 24 years of age. In the first five years, interviews were conducted biennially for the older cohorts and annualy for the younger groups. After the initial five-year period two biennial surveys were conducted by telephone and a final face-to-face interview at the end of the second five-year period. In 1977, because of the success of the previous efforts, it was again decided to continue the surveys for another five years. In addition, a new cohort of 12,600 young men and women was drawn by the National Opinion Research Center. Each of the four original cohorts is represented by a national probability sample of approximately 5,000 individuals.

The kinds of data collected include labor-market experience (participation, job history, and unemployment); socioeconomic and human capital (education, characteristics, financial characteristics, job attitudes, work attitudes, aspirations and expectations, and other social-psychological variables); and environmental variables (characteristics of the local area in which the respondents reside).

KEYWORDS

Students, Employment, Aspirations, Careers, Attitudes

National Center for Higher Education Management Systems, 1978

Abstract Number

14.1

Data Base Abstract

AVAILABILITY

Public-use tapes for each cohort are available from the Center for $300 per cohort. The price includes computer data tapes and extensive documentation. As of October 1982 the following tapes are available: Mature Men 1966-1980; Mature Women 1967-1979; Young Men 1966-1980; Young Women 1968-1980; Youth 1979-1981.

ORGANIZATION DISTRIBUTING DATA

Center for Human Resource Research
5701 North High Street
Worthington, Ohio 43085

CONTACT PERSON

Ellen Mumma
NLS
Users' Office

REFERENCES

The National Longitudinal Surveys Handbook. Columbus, Ohio: Ohio State University, 1982.

NOTES

Abstract Number

15.1

Data Base Abstract

NAME OF DATA BASE

1975 National Surveys of Higher Education Faculty, Undergraduate, and Graduate Students

ORIGINATING ORGANIZATION

Center for Studies in Higher Education
University of California
Berkeley, California 94720

CONTACT PERSON

Martin Trow
Center for Studies in Higher Education
(415) 642-5040

FREQUENCY OF ISSUE

One time

TIME SPAN COVERED BY DATA

FY 1975

SUBJECT MATTER AND SCOPE OF DATA

The 1975 National Surveys of Higher Education were designed and directed by a research team led by Martin Trow, Oliver Fulton, and Judy Roizen at the Survey Research Center of the University of California, Berkeley. The surveys were sponsored by the Carnegie Council on Policy Studies in Higher Education. A national sample of faculty, graduate students, and undergraduate students was asked to respond to a questionnaire on preferences, attitudes, and values. Faculty at 433 institutions were surveyed, with 25,262 respondents; graduate students at 199 institutions, with 21,851 respondents; and undergraduate students at 436 institutions, with 23,561 respondents. Demographic information includes race, sex, and age. Faculty were also asked for rank and tenure status.

KEYWORDS

Faculty, Students, Graduate Students, Perceptions, Attitudes, Aspirations, Careers

National Center for Higher Education Management Systems, 1978

Abstract Number

15.1

Data Base Abstract

AVAILABILITY

Tape copies are available in a standard format: 7-track BCD, even parity, 800 bpi. The first tape ordered cost $5000, including a code book and the Technical Report, if not purchased earlier. Institutions that participated in the surveys were guaranteed anonymity. Therefore institutional identification has been removed from the public data tapes. To help identify students and faculty members from the same institution, while retaining the anonymity of the institutions, random identification numbers were assigned to each institution.

ORGANIZATION DISTRIBUTING DATA

Center for Studies in Hgher Education
University of California
Berkeley, California 94720

CONTACT PERSON

Janey Ruyle
Center for Studies in Higher
Higher Education
(415) 642-0573

REFERENCES

Technical Report: 1975 Carnegie Council National Surveys of Higher Education. Berkeley: Center for Studies in Higher Education, 1978.

Aspects of American Higher Education 1969-1975. Berkeley: Carnegie Council on Policy Studies in Higher Education, 1977.

NOTES

These surveys are similar to the earlier surveys conducted by Carnegie in 1969 (see abstracts and). However, there are a number of differences in material covered, and furthermore, the sample stratification was different. Still, some conclusions can be drawn about changes in the higher-education community.

Abstract Number

16.1

Data Base Abstract

NAME OF DATA BASE

Annual Survey of Colleges: Undergraduate Institutions

ORIGINATING ORGANIZATION

The College Board
888 Seventh Avenue
New York, New York 10106

CONTACT PERSON

Maureen Matheson
(212) 582-6210

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1977 to present

SUBJECT MATTER AND SCOPE OF DATA

The data base includes 3000 records and covers all undergraduate institutions recognized by the U.S. Department of Education.

A comprehensive survey is sent in the late Fall to approximately 2,550 colleges and universities which update their records each year. The survey includes institutional information by type, control, institutional accreditation, religious affiliation, undergraduate and graduate degrees offered, calendar, and location. Undergraduate and graduate enrollment data is collected by sex, part-time/full-time status, and major fields of study. Also included are special academic and remedial programs offered at each institution, placement and credit through testing, admission requirements, number of students who applied and were accepted. Residency and migration patterns of students, activities, athletics, services, housing, expenses, and available financial aid information are also listed.

KEYWORDS

Institutions, Admission Requirements, Curriculum, Enrollments, Financial Aid

National Center for Higher Education Management Systems, 1978

Abstract Number

16.1

Data Base Abstract

AVAILABILITY

Policies on wider distribution of the data base and cost of tapes are being formalized. A limited analytical service is available on a service-for-fee basis. At present each request for data or analysis is handled on an individual basis.

ORGANIZATION DISTRIBUTING DATA

The College Board
888 Seventh Avenue
New York, New York 10106

CONTACT PERSON

Maureen Matheson
(212) 582-6210

REFERENCES

Matheson, Maureen, ed. The College Handbook. New York: The College Entrance Board. Revised Annually.

Index of Majors. New York: The College Entrance Board. Revised Annually.

NOTES

The 1983-84 Annual Survey of Colleges (ASC) will be expanded to include FTE (undergraduate, graduate and transfer students). Program accreditation, Carnegie classification, information on adult and non-traditional students, and names and titles of selected institutional personnel will also be included in this survey. In addition, abbreviated records for approximately 200 graduate institutions (to include general information, accreditation, and curriculum) will be added to the file.

Abstract Number

16.2

Data Base Abstract

NAME OF DATA BASE

Annual Survey of Colleges: Major Fields of Study

ORIGINATING ORGANIZATION

The College Board
888 Seventh Avenue
New York, New York 10019

CONTACT PERSON

Maureen Matheson
(212) 582-6210

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1977

SUBJECT MATTER AND SCOPE OF DATA

The text lists 385 major fields of study. There are 2,500 institutions listed by state. For each institution (two-year and four-year) the major fields of study are listed.

KEYWORDS

Institutions, Majors

National Center for Higher Education Management Systems, 1978

Abstract Number

16.2

Data Base Abstract

AVAILABILITY

Policies on wider distribution of the data base and cost of data tapes are being formalized. At present each request for data or analysis is being handled on an individual basis.

ORGANIZATION DISTRIBUTING DATA

College Baord Publishers
Box 886
New York, New York 10101

CONTACT PERSON

Maureen Matheson
(212) 582-6210

REFERENCES

Index of Majors, 1982-1983. New York: The College Board, 1982.

NOTES

Abstract Number

16.3

Data Base Abstract

NAME OF DATA BASE

Compilation of SAT, SDQ, and TSWE

ORIGINATING ORGANIZATION

The Collge Board
888 Seventh Avenue
New York, New York 10106

CONTACT PERSON

Fred Moreno
(212) 582-6210

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1962

SUBJECT MATTER AND SCOPE OF DATA

Each academic year approximately one million college-bound seniors graduate from high school having taken the admissions tests of the College Board one or more times. A report, entitled National College-Bound Seniors, is prepared from the test scores of the Scholastic Aptitude Test (SAT), the Test of Standard Written English (TSWE), and the Student Descriptive Questionnaires (SDQ), and responses to a biographical questionnaire about their high school experiences, socio-economic characteristics, college plans and degree aspirations.

The data base contains test performance, characteristics, and plans of the 1981 cohort group and significant changes from previous years.

KEYWORDS

Aspirations, Academic Ability, Finances, Graduation

National Center for Higher Education Management Systems, 1978

Abstract Number

16.3

Data Base Abstract

AVAILABILITY

Policies on wider distribution of the data base and cost of data tapes are being formalized. At present each request for data is being handled on an individual basis.

ORGANIZATION DISTRIBUTING DATA

College Board Publishers
Box 886
New York, New York 10101

CONTACT PERSON

Gretchen Rigol
(212) 582-6210

REFERENCES

1982 National College Bound Seniors. New York: The College Board 1982, Revised annually.

NOTES

Abstract Number

16.4

Data Base Abstract

NAME OF DATA BASE

National Population of Scholastic Aptitude Tests and Achievement Test Takers

ORIGINATING ORGANIZATION

The College Board
888 Seventh Avenue
New York, New York 10106

CONTACT PERSON

Dr. Robert Cameron
(212) 582-6210

FREQUENCY OF ISSUE

Biannual

TIME SPAN COVERED BY DATA

Since 1972

SUBJECT MATTER AND SCOPE OF DATA

Information provided comes from two sources: the Student Descriptive Questionnaires and the tests themselves (Scholastic Aptitude Test [SAT], Test of Standard Written English [TSWE], and the Achievement Test students may opt to take [American History and Social Studies, Biology, English Composition, etc.]). The Student Descriptive Questionniare supplies information on age, sex, and ethnic group, as well as background information such as type of high school, class size and rank, scholastic honors and awards, educational objectives, date of high-school graduation, previous college GPA, transfer level, field of study, etc.

The test results show actual test scores and scores ranked by national, college bound, and college specific students. Up to five previous SAT and TSWE scores for a student may be shown.

KEYWORDS

Students, Academic Ability, Aspirations

National Center for Higher Education Management Systems, 1978

Abstract Number

16.4

Data Base Abstract

AVAILABILITY

Data tapes will be available in Sprirg 1983 for national population samples of 10,000 and 100,000 students. In addition data tapes are available for each test taking population, by state. The College Board maintains strict confidentiality of individual students. Some analytical service is available depending on staff resource. The cost and nature of the work is negotiable.

ORGANIZATION DISTRIBUTING DATA

The College Board
888 Seventh Avenue
New York, New York 10106

CONTACT PERSON

Dr. Robert Cameron
(212) 582-6210

REFERENCES

National Report. College-Bound Seniors, 1982. New York: The College Board, 1982.

Student Bulletin 1982-1983. New York: The College Board, 1982.

Taking the SAT. New York: The College Board, 1982.

NOTES

Abstract Number

16.5

Data Base Abstract

NAME OF DATA BASE

Student Expense at Postsececondary Institutions

ORIGINATING ORGANIZATION

The College Board
888 Seventh Avenue
New York, New York 10106

CONTACT PERSON

Maureen Matheson
(212) 582-6210

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1054 to present

SUBJECT MATTER AND SCOPE OF DATA

All postsecondary institutions eligible to disburse federal aid are surveyed each year. The data base consists of more than 3300 records containing information on student expense budgets for dependent students for the following academic year. Items for resident and commuting students include tuition and fees for in-state and out-of-state/district, books and supplies, room and board, transportation and other expenses. Also included is information on financial aid available, number of undergraduates who applied and were judged to have need, number who were offered aid, sample financial packages, and application procedures.

KEYWORDS

Institutions, Finances, College Costs, Financial Aid

National Center for Higher Education Management Systems, 1978

97

Abstract Number

16.5

Data Base Abstract

AVAILABILITY

The data are in a machine-readable form. Policies on wider distribution of the data base and cost of data tapes are being formalized. At present each request for data or analysis is handled on an individual basis.

ORGANIZATION DISTRIBUTING DATA

College Entrance Examination Board
888 Seventh Avenue
New York, New York 10019

CONTACT PERSON

Maureen Matheson
(212) 582-6210

REFERENCES

Suchar, Elizabeth W.; Ivens, Stephen H.; and Jacobson, Edmund. Student Expenses at Postsecondary Institutions 1978-79. New York: College Entrance Examination Board, 1978.

College Scholarship Service. The College Cost Book. New York: College Entrance Examination Board. Revised annualy in September.

NOTES

Abstract Number

17.1

Data Base Abstract

NAME OF DATA BASE

Financial Aid Application Pool, College Scholarship Service

ORIGINATING ORGANIZATION

College Scholarship Service
The College Board
888 Seventh Avenue
New York, New York 10106

CONTACT PERSON

Dr. Robert Cameron
(212) 582-6210

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1954-55 to present

SUBJECT MATTER AND SCOPE OF DATA

The College Scholarship Service was established in 1954 in response to the expressed need of postsecondary-educational institutions for a consistent and equitable approach to the awarding of student financial aid. The financial-aid form provides consideration of the family's financial strength in relation to educational costs at the students' chosen institution as a means of determining financial need.

The College Scholarship Service tries to establish uniform criteria for evaluating a family's ability to finance postsecondary education from information reported in the Financial Aid Form. In addition to demographic information (date of birth, sex, marital status, etc.), the form asks questions about the parents' income and expenses, assets and indebtedness, and student's income and expenses, benefits, assets and indebtedness.

Approximately 2.6 million students use this form annually.

KEYWORDS

Students, Financial Aid

National Center for Higher Education Management Systems, 1978

Abstract Number

17.1

Data Base Abstract

AVAILABILITY

Data tapes for samples of the National Financial Aid Applicant Population will be available in Spring 1983. A limited analytical service is available on a service-for-fee basis, depending upon staff resources and individually negotiable with the College Scholarship Service.

ORGANIZATION DISTRIBUTING DATA

College Scholarship Service
The College Board
888 Seventh Avenue
New York, New York 10106

CONTACT PERSON

Dr. Robert Cameron
(212) 582-6210

REFERENCES

The College Course Book, 1982-1983. New York: The College Board. Published annually.

NOTES

Abstract Number

18.1

Data Base Abstract

NAME OF DATA BASE

Administrative Compensation Survey

ORIGINATING ORGANIZATION

College and University Personnel Association
11 Dupont Circle, Suite 120
Washington, D.C. 20036

CONTACT PERSON

Stephen S. Miller
Executive Director
(202) 462-1038

FREQUENCY OF ISSUE

Annual (see notes)

TIME SPAN COVERED BY DATA

1967-68 to present

SUBJECT MATTER AND SCOPE OF DATA

The purpose of the survey is to obtain current information on the levels of compensation paid for professional administrative positions in higher education. The data are based on a national sample of 1,391 (1981-82). The institutional-based questionnaire asked for incumbency, salary, sex, minority status, and placement status for 94 primary and 40 secondary administrative positions in an institution. The president of the institution is the initial contact for responding to the survey. The survey is conducted in the fall of each survey year.

KEYWORDS

Institutions, Administrators, Salaries

National Center for Higher Education Management Systems, 1978

Abstract Number

18.1

Data Base Abstract

AVAILABILITY

Special tabulations of the data can be obtained from the College and University Personnel Association on a service-for-fee basis. No tabulations will be performed that involve fewer than 10 institutions. An individual's salary will not be released. All data cells dealing with salary must have four or more responses. Any other access to the data is negotiable on a case-by-case basis. The data are usually available for special tabulations a few months after the survey is mailed out.

ORGANIZATION DISTRIBUTING DATA

College and University Personnel Association
11 Dupont Circle, Suite 120
Washington, D.C. 20036

CONTACT PERSON

Stephen S. Miller
Executive Director
(202) 462-1038

REFERENCES

Administrative Compensation Survey. For years 1967-68 through 1981-82. Washington, D.C.: College and University Personnel Association.

NOTES

Beginning in 1978, the survey will be conducted annually. Separate regional reports are available in addition to the survey report.

Abstract Number

19.1

Data Base Abstract

NAME OF DATA BASE

Annual Survey of Corporate Contributions

ORIGINATING ORGANIZATION

The Conference Board
845 Third Avenue
New York, N.Y. 10022

Council for Financial Aid to Education (CFAE)
680 Fifth Avenue
New York, N.Y. 10019

CONTACT PERSON

Anne Klepper, The Conf. Board
(212) 759-0900

Hayden Smith, CFAE
(212) 541-4050

FREQUENCY OF ISSUE

Annual (since 1974 survey)

TIME SPAN COVERED BY DATA

FY 1954 to present

SUBJECT MATTER AND SCOPE OF DATA

The Conference Board and the Council for Financial Aid to Education jointly send an annual questionnaire to corporations in the United States asking for information concerning their income, assets, sales, total contributions, and contributions in support of health and welfare, education, culture and art, civic activities, and other activities. The education contributions are broken out by various types of direct grants and indirect grants. Corporate Support of Higher Education (CFAE) reports general trends and selected summary tables from data maintained by the Conference Board. The Annual Survey of Corporate Contributions (Conference Board) reports trends and tables on all five categories of contributions enumerated above. This information is based on voluntary replies to the annual surveys received from more than 800 corporations.

KEYWORDS

Corporations, Finances

National Center for Higher Education Management Systems, 1978

Abstract Number

19.1

Data Base Abstract

AVAILABILITY

Public-use microdata are not available. By Conference Board policy, only summary tables may be released in publications and special tabulations.

ORGANIZATION DISTRIBUTING DATA

The Conference Board
845 Third Avenue
New York, N.Y. 10022

CONTACT PERSON

Anne Klepper
Senior Research Associate
(212) 759-0900

REFERENCES

Corporate Support of Higher Education. Published annually. New York: Council for Financial Aid to Education.

Annual Survey of Corporate Contributions. Published annually. New York: The Conference Board.

NOTES

Worldwide organizational members of the Conference Board include 3,303 corporations and trade associations, 718 colleges, universities, and libraries, and 115 government agencies. Special membership fees are available to libraries and educational institutions, which then receive copies of all publications of the Conference Board.

Data Base Abstract

Abstract Number: 20.1

NAME OF DATA BASE

Survey of the American Professoriate

ORIGINATING ORGANIZATION

The University of Connecticut
Social Science Data Center
Storrs, Connecticut 06268

CONTACT PERSON

Everett C. Ladd, Jr.
The University of Connecticut
(203) 486-4410
Seymour Martin Lipset
Stanford University
(415) 497-4741

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

1975,1977 and 1979

SUBJECT MATTER AND SCOPE OF DATA

In 1975 and 1977, Ladd and Lipset conducted a survey of the American professoriate asking the views and opinions of college and university faculty throughout the country on a broad range of national and international issues as well as major internal problems confronting universities. In 1979, a similar survey was conducted sampling leading scientists and scholars rather than faculty in general.

The 1977 survey sampled 158 institutions. These institutions were randomly selected from a list of 2,406 institutions through a selection process developed by those conducting the survey. A total of 8,697 faculty from the 158 institutions were sent questionnaires from whom 4,383 usable responses were obtained. The questionnaire asked biographical data (sex, age, marital status, race, religion), information on tenure status, rank, salary information, activities, current concerns regarding higher education, opinions on the financial state of higher education, opinions on professional standards, retirement plans and concerns, opinions on national affairs, and professional activities in foreign countries.

The 1975 survey resembles the 1977 survey, although the size of the earlier sample is slightly smaller.

The 1979 survey sample was randomly drawn from the membership lists of five honorific societies: The American Academy of Arts and Sciences, the National Academy of Sciences, the National Academy of Engineering, the American Philosophical Society, and the National Academy of Education.

(Continued under "Notes" section)

KEYWORDS

Faculty, Attitudes, Perceptions, Employment

National Center for Higher Education Management Systems, 1978

Abstract Number

20.1

Data Base Abstract

AVAILABILITY

The data are available in machine-readable format approximately two years after the collection of the data. All personal identifiers have been erased to protect the confidentiality of individuals responding. The Social Science Data Center provides a limited analytical service on a service-for-fee basis. This service includes various tabulations of the data.

ORGANIZATION DISTRIBUTING DATA

The University of Connecticut
Social Science Data Center
Storrs, Connecticut 06268

CONTACT PERSON

Sally Daniels
(203) 486-4440

REFERENCES

Ladd, Everett Carll Jr., and Lipset, Seymour Martin. Technical Report: 1979 Survey of the American Professoriate. Prepared by Robert Keith MacDonald. Storrs, Conn.: University of Connecticut, 1979.

NOTES

(Subject Matter continued)

The questionnaire was constructed to be directly comparable to that of the 1977 faculty survey on many issues, but also includes items more applicable to the elite sample. Among the latter questions are those pertaining to scholarly and scientific recognition, and the role of scientist and scholars in the formation of public policy.

Data Base Abstract

Abstract Number: 21.1

NAME OF DATA BASE

Survey of Entering Freshmen

ORIGINATING ORGANIZATION

Cooperative Institutional Research Program
Univeristy of California
Los Angeles, California 90052

CONTACT PERSON

Dr. Alexander Astin
Cooperative Inst. Research Prog.
(213) 825-1925

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1966 to present

SUBJECT MATTER AND SCOPE OF DATA

This annual survey is conducted in the fall of each year. All entering freshmen of the participating institutions are asked to fill out the questionnaire during student registration or soon after. About 200,000 to 300,000 usable responses are received from about 500 to 600 institutions. The data are weighted to represent the population of entering freshmen at all higher-education institutions in the United States. The major stratifications are institution control (public, private), institution type (two-year, four-year, university), predominant race of the institution, and selectivity (a measure of institution quality). Data include a wide range of biographic and demographic data, high school-background and activities, career plans, educational aspirations, current attitudes, and financial-aid arrangements.

KEYWORDS

Students, Freshmen, Aspirations, Attitudes, Careers, Financial Aid

Abstract Number

21.1

Data Base Abstract

AVAILABILITY

Data tapes are avialable from ACE and UCLA. The cost is negotiable. Requestors must sign release agreemtns concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.C., June 1974. ACE also offers a limited data-analysis service, which provides simple tabulations of the data on a service-for-fee basis; the fee is negotiable. Data tapes on surveys before 1978 are available from NCES.

ORGANIZATION DISTRIBUTING DATA

Cooperative Institutional Research Program
University of California
Los Angeles, California 90052

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Alexander Astin
Cooperative Inst.Research Prog.
(213) 825-1925

Dr. Paula Knepper
Policy Analysis and Research
(202) 833-4744

REFERENCES

Astin, Alexander W.: King, Margo R.: and Richardson, Gerald T. The American Freshmen: National Norms for Fall 1981. Los Angeles: University of California and American Council on Education, 1982.

NOTES

The Cooperative Institutional Research Program (CIRP) is a national longitudinal study of the American higher-educational system. Established in 1966 by the American Council on Education, the CIRP is now the largest ongoing empirical study of American higher education--involving data on more than 1,200 institutions, 100,000 faculty, and 4.0 million students. In order to maximize the utilization of these data in research and research training, responsibility for administering the CIRP was transferred in 1973 to the Graduate School of Education at the University of California, Los Angeles. The annual CIRP survey of entering freshmen is now administered from the Higher Education Research Institute at UCLA under continuing support and sponsorship of the American Council on Education.

Data Base Abstract

Abstract Number: 21.2

NAME OF DATA BASE

Longitudinal Student Data Files

ORIGINATING ORGANIZATION

Cooperative Institutional Research Program
University of California
Los Angeles, California 90052

CONTACT PERSON

Dr. Alexander Astin
CIRP
(213) 825-1925

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

1961 to present

SUBJECT MATTER AND SCOPE OF DATA

A series of longitudinal studies have been conducted based on the annual surveys of first-time, full-time entering freshmen of the Cooperative Institutional Research Program (see abstract 17.2). Typically, the follow-up surveys comprise post-tests on selected items from the earlier survey and new items in such areas as undergraduate experiences and achievements, aspirations and plans for the future, perceptions and evaluations of the college experience, and academic standing. The table below summarizes this set of surveys.

Cohort Year	Follow-Up Year	Respondents	Comments
1961	1965, 1971	16,674	Respondents to both follow-up surveys
1961	1971	24,140	Respondents to 10-year follow-up only
1966	1967	22,079	Respondents to sophomore follow-up with test and grade data, institutional characteristics, and environmental factors
1966	1970	25,399	Respondents to senior follow-up survey with registrar's data and institutional characteristics
1966	1970, 1971	17,436	Weighted for respondents to both senior and five-year follow-up data and institutional characteristics
1966	1971	21,430	Weighted for respondents to five-year follow-up survey

(Continued on next page under "Notes" section)

KEYWORDS

Students, Aspirations, Careers, Attitudes

National Center for Higher Education Management Systems, 1978

Abstract Number

21.2

Data Base Abstract

AVAILABILITY

Data tapes are avialable from ACE and UCLA. The cost is negotiable. Requestors must sign release agreements concerning usage of the data. See the unpublished memo from ACE for more information about data accessibility: "Guidelines for Access to the Data Files of the American Council on Education," ACE, Washington, D.E., June 1974. ACE also offers a limited data-analysis service, which provides simple tabulations of the data on a service-for-fee basis; the fee is also negotiable.

ORGANIZATION DISTRIBUTING DATA

Cooperative Institutional Research Program
University of California
Los Angeles, California 90052

American Council on Education
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Dr. Alexander Astin
Cooperative Inst.Research Prog.
(213) 825-1925

Dr. Paula Knepper
Policy Analysis and Research
(202) 833-4744

REFERENCES

Royer, Jeannie T., and Creager, John A. A Profile of 1968 College Freshman in 1972. American Council on Education [ACE] Research Reports, Vol. 10. no. 1. Washington, D.C.: 1976

El-Khawas, Elaine H., and Bisconti, Ann S. Five and Ten Years After College Entry. ACE Research Reports, Vol. 9, no. 1. Washington, D.C.: ACE, 1974.

Astin, Alexander W. Preventing Students from Dropping Out. San Francisco: Jossey-Bass, 1975.

Astin, Alexander W. The College Dropouts. ACE Research Reports, Vol. 7, no. 1 Washington, D.C.: ACE, 1972.

NOTES (continued from "Subject Matter and Scope of Data")

Cohort Year	Follow-Up Year	Respondents	Comments
1967	1971	34,346	Weighted for respondents to senior follow-up survey
1968	1972	41,561	Weighted and imputed for respondents to senior follow-up surveys with 1969 registrar's data and some institutional characteristics
1969	1974	24,395	
1975	1977	16,199	
1970	1977	9,039	
1971	1980	8,000	
1978/80	1982	12,000	

Data Base Abstract

Abstract Number: 22.1

NAME OF DATA BASE

Survey of Voluntary Support of Education

ORIGINATING ORGANIZATION

Council for Financial Aid to Education, Inc.
680 Fifth Avenue
New York, New York 10019

CONTACT PERSON

Dr. Anne F. Decker
(212) 541-4050

FREQUENCY OF ISSUE

Annual
(biennial prior to 1964-65)

TIME SPAN COVERED BY DATA

1954-55 to 1964-65, biennial
1965-66 to present, annual

SUBJECT MATTER AND SCOPE OF DATA

The survey obtains information from participating institutions on a voluntary basis. Those reporting include private colleges and universities, public institutions, professional and specialized schools, community and junior colleges, and private elementary and secondary schools. For each reporting institution, the data cover annual receipts of gifts, grants, bequests, and other forms of voluntary support, with detail by source and by purpose, separately for current and capital funds. The data include supplemenary informaton on forms of giving, institutional type, enrollment, endowment funds, current expenditures (E&G plus student aid), counts of alumni, details on amounts and sources of Annual Fund support, and funds received through corporate employee matching-gift programs.

Approximately 1,000 colleges and universities are included in each year's survey, more than 800 of which can be compared on a year-to-year basis.

The printed annual report on the survey contains tabulated data on voluntary support by type of institution, by source, and by purpose, plus estimates of national totals for some of these breakdowns. All participating institutions are listed individually with selected details of the information submitted for the survey.

KEYWORDS

Institutions, Finances

National Center for Higher Education Management Systems, 1978

Abstract Number

22.1

Data Base Abstract

AVAILABILITY

Each year's data since 1965-66 are stored on magnetic tape, and copies of the tapes may be obtained though the Council for Financial Aid to Education, (CFAE). Tape specifications are: 9-track, 1600 bpi, nonpacked, unlabeled, odd parity, record length 80, blocked 50, EBCDIC.

Printed copies of recent years' survey reports are avilable from CFAE. Reports for years prior to 1971-72 are available on microfiche from the Council for Advancement and Support of Education, One Dupont Circle, Washington, D.C. 20036.

(Continued below under "Notes" section)

ORGANIZATION DISTRIBUTING DATA

Council for Financial Aid to Education
680 Fifth Avenue
New York, New York 10019

CONTACT PERSON

Dr. Anne F. Decker
(212) 541-4050

REFERENCES

Voluntary Support of Education. Published annually. New York: Council for Financial Aid to Education.

NOTES

Interested parties should get in touch with the CFAE to obtain cost estimates specific to the details of their requirements.

The typical data file for any given year has approximately 1,400 institutional responses. Each response generates from 5 to 22 record cards of 80-column width, with up to 156 variables and 1,760 characters per institution.

A copy of a survey questionnaire may be obtained from CFAE. Some tabulated data beyond that shown in the printed report are available for each year including geographical listings, and crosstabulations of support by source, by purpose, and by type of institution.

Abstract Number

23.1

Data Base Abstract

NAME OF DATA BASE

Survey of Enrollment in Graduate Schools

ORIGINATING ORGANIZATION

Council of Graduate Schools
One Dupont Circle
Washington, D.C. 20036

CONTACT PERSON

Edna Khalil
(202) 223-3791

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1971 to present

SUBJECT MATTER AND SCOPE OF DATA

In 1982 the Council surveyed some 365 institutions which conferred 95 percent of all doctorates and 82 percent of all masters degrees. From this survey usable responses were obtained from 299 institutions (82 percent response rate). The survey instrument obtained information on private and public schools earned degrees, field of specialization, sex and race of graduates, graduate assistants, research assistants and fellowships. The data appeared to be representative of the total college graduate school population.

KEYWORDS

Institutions, Enrollments

National Center for Higher Education Management Systems, 1978

Abstract Number

23.1

Data Base Abstract

AVAILABILITY

The data are not in machine-readable form. The data appearing in the published reports are tabulated by hand.

ORGANIZATION DISTRIBUTING DATA

Graduate REcords Examination Board
Educational Testing Service
Princeton, New Jersey 08541

CONTACT PERSON

Bernard Khoury
Program Director
(609) 921-9000

REFERENCES

White, A. Leslie. CGS Communicator Special Report #14. Princeton: Graduate Records Examination Board, 1978.

NOTES

111

Abstract Number

24.1

Data Base Abstract

NAME OF DATA BASE

Graduate Management Admission Test

ORIGINATING ORGANIZATION

Graduate Management Admission Council
1299 Ocean Avenue, Suite 313
Santa Monica, California 90401

CONTACT PERSON

William Broesamle, President
Graduate Management Admission Council
(213) 394-9726

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1954

SUBJECT MATTER AND SCOPE OF DATA

The Graduate Management Admission Test (GMAT) is a test of developed abilities taken annually by over 200,000 students who intend to enter a graduate program in management or business. Scores on the GMAT are currently used by approximately 720 schools and are required of every applicant by more than 555 of them. When registering for the test, each student supplies information on age, sex, undergraduate institution and major, undergraduate GPA, data of graduation, citizenship, number of months of full-time work experience and/or military service, full-time or part-time graduate study, degree objective and intended graduate area of concentration, preferred region of the U.S. for graduate study, intended matriculation date, language fluency, and race/ethnic status. As with many other admission tests, the test measures verbal and mathematical abilities.

KEYWORDS

Graduate Students, Students, Business, Academic Ability

National Center for Higher Education Management Systems, 1978

Abstract Number

24.1

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but are not available for general distribution. Access to the data must be requested from the Graduate Management Admission Council. Only legitimate research needs will be considered. The cost and nature of the work are negotiable on an individual basis.

ORGANIZATION DISTRIBUTING DATA

Graduate Management Admission Council
Box 2886
Princeton, New Jersey 08541

CONTACT PERSON

William Broesamle, President
Graduate Admission Council
1299 Ocean Ave., Suite 313
Santa Monica, California 90401
(213) 394-9726

REFERENCES

GMAT Bulletin of Information. Princeton: Educational Testing Service.

Official Guide to GMAT. Princeton: Graduate Management Admission Council, 1982.

Official Guide to MBA Programs, Admissions, & Careers. Princeton: Graduate Management Admission Council, 1982.

NOTES

Abstract Number

25.1

Data Base Abstract

NAME OF DATA BASE

Graduate Record Examinations General Test

ORIGINATING ORGANIZATION

Graduate Record Examinations Board
Educational Testing Service
Princeton, New Jersey 08541

CONTACT PERSON

Bernard Khoury
Program Director
(609) 921-9000

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1949

SUBJECT MATTER AND SCOPE OF DATA

The Graduate Record Examinations General Test is a general verbal, quantitative and analytical test taken annually by over 260,000 students who intend to enter a graduate level program. When registering for the test, each student supplies information on age, sex, undergraduate institution, undergraduate GPA, citizenship, undergraduate major, date of graduation, full-time or part-time graduate study, and race/ethnic status.

KEYWORDS

Graduate STudents, Students, Academic Ability

117

National Center for Higher Education Management Systems, 1978

Abstract Number

25.1

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the Graduate Record Examinations Board. The Confidentiality of individuals is strictly maintained. ETS can provide some analytical services to perform simple tabulations. The cost and nature of the work are negotiable on an individual basis. The GRE program has drawn up a formal agreement that must be signed by prospective researchers.

ORGANIZATION DISTRIBUTING DATA

Graduate Record Examinations Board
Educational Testing Service
Princeton, New Jersey 08541

CONTACT PERSON

Bernard Khoury
Program Director
(609) 921-9000

REFERENCES

Graduate Record Examinations Bulletin. Published annually. Princeton: Educational Testing Service.

Goodison, Marlene A Summary of Data Collected From Graduate Record Examinations Test-Takers During 1981-82. Princeton: Educational Testing Service, 1982.

This is part of a series of reports to be published annually. The reports contain a wealth of tabulated information about graduate students.

NOTES

Abstract Number

25.2

Data Base Abstract

NAME OF DATA BASE

Graduate Programs and Admissions Manual

ORIGINATING ORGANIZATION

Graduate Record Examinations Board
Educational Testing Service
Princeton, New Jersey 08541

CONTACT PERSON

Bernard Khoury
Program Director
(609) 921-9000

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

Since 1973-74

SUBJECT MATTER AND SCOPE OF DATA

The Graduate Record Examinations Board (GREB), in cooperation with the Council of Graduate Schools, annually collects information on admission requirements and institutional characteristics from over 500 institutions that offer graduate programs. Data collected include total enrollment, graduate-school enrollment (full-time and part-time), graduate tuition and fees (resident and nonresident) and programs offered. For each department, data are collected on highest degree offered, number of graduate degrees awarded, number of faculty (full-time and part-time), number of students (full-time and part-time), number of students receiving financial aid (both total and first year students) by type of aid (fellowships, teaching assistantships, research assistantships), and admission requirements.

KEYWORDS

Institutions, Admission Requirements, Financial Aid

National Center for Higher Education Management Systems, 1978

Abstract Number

25.2

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the Graduate Record Examinations Board. The confidentiality of the institutions is maintained so that an institution cannot be identified. ETS can provide some analytical services to produce simple tabulations. The cost and nature of the work are negotiable on an individual basis.

ORGANIZATION DISTRIBUTING DATA

Graduate Record Examinations Board
Educational Testing Service
Princeton, New Jersey 08541

CONTACT PERSON

Bernard Khoury
Program Director
(609) 921-9000

REFERENCES

Graduate Programs and Admissions Manual. Published biennially. Princeton: Graduate Record Examinations Board and the Council of Graduate Schools.

NOTES

Neither GREB nor the Council appraises the data supplied by the institutions and cannot vouch for accuracy or completeness of the data.

Abstract Number

26.1

Data Base Abstract

NAME OF DATA BASE

Law School Admission Test/Law School Data Assembly Service

ORIGINATING ORGANIZATION

Law School Admission Council
Educational Testing Service
Box 944
Princeton, New Jersey 08541

CONTACT PERSON

Thomas O. White
(614) 921-9000

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1970

SUBJECT MATTER AND SCOPE OF DATA

The Law School Admission Test is taken annually by over 125,000 students who intend to enter law school. Scores on the LSAT are currently used by approximately 225 schools and are required by approximately 200 schools. The Law School Data Assembly Service provides over 175 participating law schools with a report containing LSAT results, a summary of an applicant's academic work, basic biographic information, and copies of college transcripts. When registering for the LSAT and the LSDAS, each applicant provides information on age, state of residence, sex, undergraduate institution and date of completion, graduate institution and date of completion, major field of study, and race/ethnic status.

KEYWORDS

Students, Academic Ability, Law

Abstract Number

26.1

Data Base Abstract

AVAILABILITY

The data are in machine-readable form but are not available for general distribution. Access to the data must be negotiated with the Law School Admissions Council. Only legitimate research needs will be considered. ETS can provide some analytical services to perform simple tabulations. The cost and nature of the work are negotiable on an individual basis.

ORGANIZATION DISTRIBUTING DATA

Law School Admission Council
Educational Testing Service
Box 944
Princeton, New Jersey 08541

CONTACT PERSON

Thomas O. White
(609) 921-9000

REFERENCES

Law School Admission Bulletin. Published annually. Princeton: Educational Testing Service.

NOTES

Data Base Abstract

Abstract Number: 27.1

NAME OF DATA BASE

Methodist Interactive Database System (MINOS)

ORIGINATING ORGANIZATION

Board of Higher Education and Ministry
The United Methodist Church
P.O. Box 871
Nashville, Tennessee 37202

CONTACT PERSON

Ken Yameda
(615) 327-2700

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1977

SUBJECT MATTER AND SCOPE OF DATA

Institutional data are collected from the 119 higher education institutions affiliated with the United Methodist Church. The annual surveys collect data on students, admissions, faculty, and finance (from the institutions' audits). Student data include FTE's by level, resident students, and the number of students who are United Methodists. Admissions data include number of completed applicants received, number offered admission, number admitted, and total annual tuition and fees. Faculty data include FTE faculty, full-time faculty, and number tenured. Finance data include revenues by source, expenditures by function, plant fund assests, plant indebtedness, endowment income, and various fund balances.

KEYWORDS

Institutions, Finances, Faculty, Enrollments

Abstract Number

27.1

Data Base Abstract

AVAILABILITY

Data are not available for release. Special requests are handled on a case-by-case basis. Information is individualized for each member institution.

ORGANIZATION DISTRIBUTING DATA

Board of Higher Education and Ministry
The United Methodist Church
P.O. Box 871
Nashville, Tennessee 37202

CONTACT PERSON

Ken Yameda
(615) 327-2700

REFERENCES

Comparative Data on United Methodists-Related Colleges and Universities, 1982. Board of Higher Education and Ministry.

NOTES

Data Base Abstract

Abstract Number: 28.1

NAME OF DATA BASE

Comprehensive Roster/Survey of Doctorate Recipients

ORIGINATING ORGANIZATION

Commission on Human Resources
National Research Council
National Academy of Sciences
2101 Constitution Avenue
Washington, D.C. 20418

CONTACT PERSON

Dr. Betty Maxfield
(202) 389-6528

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

Survey conducted in 1973, 1975, 1977, 1979. Time span covered by the data is from 1930 onward

SUBJECT MATTER AND SCOPE OF DATA

A highly stratified sample of over 100,000 doctorate recipients in science, engineering, and the humanities was drawn from the 700,000 individuals in the Comprehensive Roster File. The sample was stratified by sex, race, field of study, the year in which the doctoral degree was awarded, and degree category. This is a longitudinal file containing doctorates from 1930 onward. Information includes date of birth, race, sex, degrees, and employment status (full-time/part-time status, organization, type of employer, salary, and primary activities).

KEYWORDS

Graduate Students, Employment, Salaries

National Center for Higher Education Management Systems, 1978

Abstract Number

28.1

Data Base Abstract

AVAILABILITY

The data are not available for general distribution due to confidentiality agreements. The National Research Council has limited resources available to produce special tabulations or analyses on a cost-reimbursable basis. Only aggregated data are released, in order to ensure the confidentiality of respondents. Inquiries may be addressed to Dr. Betty Maxfield. Single copies of the biennial "Profile" and special reports on employment status, field mobility, and career patterns are available without charge.

ORGANIZATION DISTRIBUTING DATA

Commission on Human Resources
National Research Council
National Academy of Sciences
2101 Constitution Avenue
Washington, D.C. 20418

CONTACT PERSON

Dr. Betty Maxfield
(212) 389-6528

REFERENCES

Maxfield, Betty D.: Ahern, Nancy C.; and Spisak, Andrew W. Science, Engineering and Humanities Doctorates in the United States: 1979 Profile. Washington, D.C.: National Academy of Sciences, 1980.

NOTES

Abstract Number

28.2

Data Base Abstract

NAME OF DATA BASE

Doctorate Records File

ORIGINATING ORGANIZATION

Office of Scientific and Engineering Personnel
National Research Council
National Academy of Sciences
2101 Constitution Avenue
Washington, D.C. 20418

CONTACT PERSON

Peter D. Syverson
Operations Manager
Doctorate Records Project
(202) 334-3161

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1920 to present

SUBJECT MATTER AND SCOPE OF DATA

The Office of Scientific and Engineering Personnel of the National Research Council conducts an annual Survey of Earned Doctorates and maintains the resultant Doctorate Records File (DRF) under contract with the National Science Foundation and sponsored jointly by the National Science Foundation, the Department of Education, the National Institutes of Health, and the National Endowment for the Humanities. The Doctorate Records File contains data on earned doctorates from the U.S. universities since 1920, except for professional degrees such as the M.D., D.D.S., and D.V.M. Since the file is essentially complete, it is a unique source of information and is used in a variety of special studies and research projects. The file is now a computerized record of nearly 700,000 doctorate recipients from 1920 through 1981.

Data in the file for 1958-1981 are derived from the annual Survey of Earned Doctorates. The questionnaire is distributed with the cooperation of the deans of graduate schools and is filled in by the graduates when they complete their doctoral degrees. The doctorate recipients provide data about their birth date and place, sex, citizenship, marital status, racial or ethnic group, educational background from high shcool to doctorate, sources of financial support in graduate school, and postgraduation plans. Data for the 1920-1957 cohorts of Ph.D.'s are limited to doctorate-granting institution, field and year of Ph.D., and sex.

KEYWORDS

Students, Careers, Aspirations, Graduate Students

National Center for Higher Education Management Systems, 1978

Abstract Number

28.2

Data Base Abstract

AVAILABILITY

Data from the Doctorate Records File (DRF) are available to researchers in the form of statistical tabulations. In compliance with the Privacy Act of 1974, individual data are not released. The charge for special tabulations is limited to the marginal cost of personnel and computer time necessary to prepare the tabulations.

(Continued below under "Notes" Section)

ORGANIZATION DISTRIBUTING DATA

Office of Scientific and Engineering Personnel
National Research Council
National Academy of Sciences
2101 Constitution Avenue
Washington, D.C. 20418

CONTACT PERSON

Peter D. Syverson
Doctorate Records Project
(212) 334-3161

REFERENCES

Summary Report 1981: Doctorate Recipients from U.S. Universities. Washington, D.C.: National Academy of Sciences, 1982.

NOTES

Availability (continued)

Researchers interested in requesting data from the DRF should write to the Doctorate Records Project, National Research Council, Room JH612, 2101 Constitution Avenue, N.W., Washington, D.C. 20418, giving a precise description of the data required and the tabular format desired. The Office will respond with a cost estimate and, upon receipt from the researcher of approval for the expenditure of funds, will prepare the tabulations as staff time permits.

Data Base Abstract

Abstract Number: 29.1

NAME OF DATA BASE

National Assessment of Educational Progress (NAEP) Public-Use Data Tapes

ORIGINATING ORGANIZATION

National Assessment of Educational Progress
Education Commission of the States
1860 Lincoln St.
Denver, CO 80295

CONTACT PERSON

David J. Wright
Technical Services Coordinator
National Assessment
(303) 830-3752

FREQUENCY OF ISSUE

Annual to 1979-80, biennial thereafter (learning area content varies)

TIME SPAN COVERED BY DATA

1969 to present

SUBJECT MATTER AND SCOPE OF DATA

The National Assessment of Educational Progress is a continuing survey of the knowledge, skills, understandings and achievements of young Americans. From 1969-1980, 75,000 to 100,000 persons were surveyed annually in one or more learning areas; since then surveys have been biennial. Ages surveyed are 9, 13, 17 and occasionally young adults, aged 26-35. Learning areas include Art, Career & Occupational Development, Citizenship/Social Studies, Mathematics, Music, Reading/Literature, Science and Writing. Most areas have been surveyed two or more times to permit trend measures.

Background questions vary considerably, depending on the learning area(s) being assessed. Variable common to most assessments include:

- Respondent-specific information: Sex, race, grade, home enviornment (encyclopedia, newspaper, magazines, books), level of parents' education, birthdate, sampling weight.
- School-specific information: Region (Northeast, Southeast, Central & West), Census Division (9), grade range, size and type of community, racial composition of the school, ESEA Title I eligibility, principal's estimate of parents' occupation distributions (in percent by category).

Recent assessments contain considerably more background information than do earlier ones. Subregional identifiers are deleted or scrambled on all files.

KEYWORDS

Students, Achievement, Academic Ability, Attitudes

National Center for Higher Education Management Systems, 1978

Abstract Number

29.1

Data Base Abstract

AVAILABILITY

Data are available on magnetic tapes, usually by age level and year. Tapes contain User's Guides, Codebooks, SAS and SPSS control card files, other documentation files and rectangular data files. Hard copy documentation includes microfiched data collection forms (Nondisclosure Agreement required to protect secure test items), objectives booklets, COMfiched tape documentation, User's Guide, partial listings of all tape files, relevant brochures and addenda.

ORGANIZATION DISTRIBUTING DATA

National Assessment of Educational Progress
Education Commission of the States
700 Lincoln Tower
1860 Lincoln Street
Denver, CO 80295

(Continued under "Notes" section)

CONTACT PERSON

David J. Wright
National Assessment
(303) 830-3752

REFERENCES

Public-Use Data Tapes Brochure. National Assessment of Educational Progress. Denver, Colorado. Education Commission of the States.

Publications List. National Assessment of Educational Progress. Denver, Colo., Education Commission of the States.

NOTES

National Archives and REcords Service
Machine Readable Archives Division (NNRS)
Reference and Preservation
Washington, D.C. 20408

Inter-University Consortium for
Political and Social Research
P.O. Box 1248
Ann Arbor, MI 48106

National Assessment uses a complex, multistage sample design with matrix sampling of test items. There are multiple national samples of about 2,000 respondents at each age; each sample receives a common set of background questions and a unique set of test items.

The National Assessment of Educational Progress is administered by the Education Commission of the States under a grant from the National Institute of Education.

Data Base Abstract

Abstract Number: 30.1

NAME OF DATA BASE

National Association of State Scholarships

ORIGINATING ORGANIZATION

National Association of State Scholarships
Illinois State Scholarship Commission
102 Wilmont Road
Deerfield, Illinois 60015

CONTACT PERSON

Dr. Joseph Boyd
(312) 945-1500

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1969-70 to present

SUBJECT MATTER AND SCOPE OF DATA

This annual survey asks for the number of awards and the amount of the awards of state scholarship programs in addition to detailed descriptive background information on the state scholarship programs themselves. The background information includes descriptions of the structure and policies of the award agencies, as well as information on the degree of alignment with federal definitions.

The quantitative data are summarized in the Annual Survey. In addition, excerpts of responses to each open-ended question on structure, policies, and procedures are provided giving qualitative accounts of the similarities and differences that exist among state programs.

KEYWORDS

States, Financial Aid

Abstract Number

30.1

Data Base Abstract

AVAILABILITY

The data are not in machine-readable form. Potential users must transcribe data to a machine-readable form from the tables presented in the annual report.

ORGANIZATION DISTRIBUTING DATA

National Association of state Scholarships
Illinois State Scholarship Committion
102 Wilmont Road
Deerfield, Illinois 60015

CONTACT PERSON

Dr. Joseph Boyd
(312) 945-1500

REFERENCES

9th Annual Survey 1977-78 Academic Year. Deerfield, Ill.: National Association of State Scholarship Programs, 1978. The Survey is available in November each year.

NOTES

Data Base Abstract

Abstract Number: 31.1

NAME OF DATA BASE

Enrollment at State Universities and Land-Grant Colleges

ORIGINATING ORGANIZATION

National Association of State Universities and Land-Grant Colleges
One Dupont Circle, Suite 710
Washington, D.C. 20036

CONTACT PERSON

Kathy Namsick
(202) 293-7120

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1969 to present

SUBJECT MATTER AND SCOPE OF DATA

Most enrollment information is taken from the Opening Fall Enrollment Survey of HEGIS. The Office of Communication Services conducts a supplementary survey to gather information on extension enrollment for credit. Of the 141 member institutions (399 campuses), 139 institutions responded to the survey (383 campuses). Enrollments at these institutions account for about 28 percent of the total U.S. enrollment. Data are reported by student level and sex.

The Association publishes a fact book annually which lists member institutions, the history of the organization, voting officers and a list of publications.

KEYWORDS

Enrollments, Institutions

National Center for Higher Education Management Systems, 1978

Abstract Number

31.1

Data Base Abstract

AVAILABILITY

The publication is free upon request. The data is not available in machine-readable form.

ORGANIZATION DISTRIBUTING DATA

National Association of State Universities and Land-Grant Colleges
One Dupont Circle, Suite 710
Washington, D.C. 20036

CONTACT PERSON

Kathy Namsick
(202) 293-7120

REFERENCES

Enrollment at State Universities and Land-Grant Colleges. Published annually. 1982: Washington, D.C.: National Association of State Universities and Land-Grant Colleges [NASULGC].

Fact Book, 1982. Washington, D.C., NASULGC.

NOTES

Abstract Number

31.2

Data Base Abstract

NAME OF DATA BASE

Survey of State Tax Appropriation

ORIGINATING ORGANIZATION

National Association of State Universities and Land Grant Colleges
One Dupont Circle, Suite 710
Washington, D.C. 20036

CONTACT PERSON

Kathy Namsick
(202) 293-7120

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1969 to present

SUBJECT MATTER AND SCOPE OF DATA

Information is compiled by Dr. M.M. Chamger at Illinois State University and published by the National Association. The survey gives the location of schools by state, and within state, the distribution of funds between institutions and the distribution of funds by schools for each university.

KEYWORDS

Appropriations, Tax

Abstract Number

31.2

Data Base Abstract

AVAILABILITY

Cost is $3.50 for non-members for this publication. The raw data is not available.

ORGANIZATION DISTRIBUTING DATA

National Association of State Universities and Land-Grant Colleges
One Dupont Circle, Suite 710
Washington, D.C. 20036

CONTACT PERSON

Kathy Namsick
(202) 293-7120

REFERENCES

State Tax Fund for Operating Expenses of Higher Education, 1982. Washington, D.C.: National Association of State Universities and Land-Grant Colleges [NASULGC].

NOTES

Abstract Number

31.3

Data Base Abstract

NAME OF DATA BASE

Survey of Student Charges

ORIGINATING ORGANIZATION

National Association of State Universities and Land-Grant Colleges
One Dupont Circle, Suite 710
Washington, D.C. 20036

CONTACT PERSON

Kathy Namsick
(202) 293-7120

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1969 to present

SUBJECT MATTER AND SCOPE OF DATA

Survey of 140 member institutions to obtain information on undergraduate tuition, fees and room and board expenses.

KEYWORDS

Tuition and Fees, Undergraduate

National Center for Higher Education Management Systems, 1978

137

Abstract Number

31,3

Data Base Abstract

AVAILABILITY

This publication is free upon request. The data is not available at this time.

ORGANIZATION DISTRIBUTING DATA

National Association of State Universities and Land-Grant Colleges
One Dupont Circle, Suite 710
Washington, D.C. 20036

CONTACT PERSON

Kathy Namsick
(202) 293-7120

REFERENCES

1982-1983 Student Charges at State Universities and Land-Grant Colleges. Washington, D.C.: National Association of State Universities and Land-Grant Colleges [NASULGC], 1982.

NOTES

Abstract Number

32.1

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: Fall Enrollment in Institutions of Higher Education

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Susan Broyles
Survey Director
(301) 436-6425

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Fall 1966 to present

SUBJECT MATTER AND SCOPE OF DATA

All institutions of higher education (over 3,000) are asked to provide data on student enrollments by sex, full-time/part-time status, and student level (lower-division, upper-division, first-professional, and graduate), and first-time entering students. In 1976, this survey was merged with the Office of Civil Rights enrollment survey. In even-numbered years, this survey also asks for the data by racial/ethnic groups by selected programs.

KEYWORDS

Institutions, Enrollments

National Center for Higher Education Management Systems, 1978

Abstract Number

32.1

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis that is negotiable depending on the nature of the work. 1981 data is currently available.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Dranch

CONTACT PERSON

Charlene Hoffman (tapes)
(301) 436-7900

Jack Dusatko (tabulations)
(301) 436-7959

REFERENCES

U.S. Department of Education. National Center for Education Statistics. Fall Enrollment in Higher Education, 1979, by Andrew J. Pepin. Published annually. Washington, D.C.: Government Printing Office, 1981.

NOTES

1980 publication is in press, will be available in Janaury, 1983.

Selected tables can be made available by contacting the Statistical Information Office.

Abstract Number

32.2

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: Students Enrolled for Advanced Degrees

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Curtis O. Baker
(301) 436-6425

FREQUENCY OF ISSUE

Annual (discontinued in 1975)

TIME SPAN COVERED BY DATA

AY 1966-67 to 1975-76

SUBJECT MATTER AND SCOPE OF DATA

All higher education institutions offering a baccalaureate or post-baccalaureate degree are requested to provide enrollment data by program. In 1975-76, this survey collected program enrollments (HEGIS four-digit level) for upper division students, first-year graduate students, continuing graduate students, and first-professional students by sex and full-time/part-time status. Before 1975, the data were collected only for graduate anf first-professional students.

KEYWORDS

Institutions, Enrollments

141

National Center for Higher Education Management Systems, 1978

Abstract Number

32.2

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

CONTACT PERSON

Statistical Information Office
(301) 436-7900

Jack Dusatko
(301) 436-7959

REFERENCES

U.S. Department of Education. National Center for Education Statistics. Students Enrolled for Advanced Degrees, Fall 1975. Published annually. Washington, D.C.: Government Printing Office, 1977.

NOTES

Abstract Number

32.3

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: Earned Degrees Conferred

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Mary Bobolis
(301) 436-6425

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1965-66 to present

SUBJECT MATTER AND SCOPE OF DATA

All higher-education institutions in the country are requested to provide data on earned degrees by program. Data are reported by type of degree (first-professional, baccalaureate, master's, doctorate, associate degree, and other formal awards) and sex. The unit of analysis for this database is student program. In 1976, this survey was combined with a similar Office of Civil Rights survey and now asks in alternate years for racial/ethnic data at the two-digit HEGIS program level (that is, major diciplines rather than sub-fields).

KEYWORDS

Institutions, Graduations

National Center for Higher Education Management Systems, 1978

Abstract Number

32.3

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $75 per reel with one survey per reel. The Data Systems branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work.

ORGANIZATION DISTRIBUTING DATA

Natinal Center for Education Statistics
400 Maryland ovenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman (tapes)
(301) 436-7900

Jack Dusatko (tabulations)
(301) 436-7959

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Earned Degrees Conferred 1979-80, by Curtis O. Baker. Washington, D.C.: Government Printing Office, 1981.

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Earned Degrees Conferred: An Examination of Recent Trends, by Curtis O. Baker. Washington, D.C.: Government Printing Office, 1981.

NOTES

Abstract Number

32.4

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: Residence and Migration of College Students

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Susan Broyles
(301) 436-6425

FREQUENCY OF ISSUE

Intermittent; Biennial starting in 1979

TIME SPAN COVERED BY DATA

AY 1971-72 to present

SUBJECT MATTER AND SCOPE OF DATA

Institutions are asked to provide enrollment classification data (first-time, new transfers, etc.) by residence status, home state, and sex.

KEYWORDS

Institutions, States, Enrollments

Abstract Number

32.4

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The 1979 data tape is available.

ORGANIZATION DISTRIBUTING DATA

Naitonal Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman (tapes)
(301) 436-7900

Jack Dusatko (tabulations)
(301) 436-7959

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Residence and Migration of College Students, Fall 1979, by Carolyn R. Smith. Washington, D.C.: Government Printing Office, 1979.

NOTES

In 1979, the survey was changed to request residence only of students enrolled in the institutions for the first time.

Data Base Abstract

Abstract Number: 32.5

NAME OF DATA BASE

Higher Education General Information Survey: Basic Student Charges

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Susan Broyles
(301) 436-6425

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1982-83

SUBJECT MATTER AND SCOPE OF DATA

The information is aimed at providing estimates of the cost of higher education. It includes tuition and fees, room and board, etc. The information is compiled by school and by congressional district.

KEYWORDS

Tuition, Costs

Abstract Number

32.5

Data Base Abstract

AVAILABILITY

The Data Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $75 per reel with one survey per reel. The Data Branch also provides tabulations of the data on a service-for-fee basis that is negotiable.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman
(301) 436-7900

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Basic Student Charges: College Costs, 1982-83, by Susan Broyles. Washington, D.C.: Government Printing Office, 1982.

NOTES

Abstract Number

32.6

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: Institutional Characteristics

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Susan Broyles
(301) 436-6425

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Academic Year 1966-67 to 1981-82

SUBJECT MATTER AND SCOPE OF DATA

This survey is carried out in the fall of each year. All institutions of higher education (over 3,000) are asked to provide basic, descriptive information about the institution, including accreditation, control, affiliation, highest degree offered, tuition and fees, room and board charges, types of programs offered, enrollments by broad program categories, number of graduations, and admission requirements. From this data-collection effort, the Higher Education Directory is published annually. Many of the characteristics are included in other HEGIS data files.

KEYWORDS

Institutions

143

National Center for Higher Education Management Systems, 1978

Abstract Number

32.6

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. Mailing labels are also available.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman (tapes)
(301) 436-7900

Jack Dusatko (tabulations)
(301) 436-7959

REFERENCES

U.S. Department of Education. National Center for Education Statistics. Education Directory, Colleges and Universities, 1981-82, by Susan G. Broyles and Geneva C. Davis. Published annually. Washington, D.C.: Government Printing Office, 1982.

NOTES

In 1981-82, names and titles of chief administrative officers were removed from the questionnaire. This data may be reinstated on a biennial basis.

In 1982-83, NCES will publish a supplement to the 1981-82 Directory which documents changes in the universe.

Data Base Abstract

Abstract Number: 32.7

NAME OF DATA BASE

Higher Education General Information Survey: Adult/Continuing Education--Noncredit Activities in Institutions of Higher Education

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Mary Bobolis
Survey Director
(301) 436-6425

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

1967-68 to 1979-80

SUBJECT MATTER AND SCOPE OF DATA

The survey requested information from a stratified sample of higher education institutions regarding their noncredit activities (about 500). Information requested includes administration of noncredit programs and number of registrations by subject area and level of instruction.

KEYWORDS

Institutions, Adult Education

National Center for Higher Education Management Systems, 1978

Abstract Number

32.7

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

CONTACT PERSON

Statistical Information Office
(301) 436-7900

John Dusatko
(301) 436-7959

REFERENCES

U.S. Department of Helath, Education and Welfare. National Center for Education Statistics. Noncredit Activities in Institutions of Higher Education for the Year Ending June 30, 1976, by Florence B. Kemp. Washington, D.C.: Government Printing Office, 1978.

NOTES

This survey was discontinued after 1980.

Data Base Abstract

Abstract Number: 32.8

NAME OF DATA BASE

Higher Education General Information Survey: College and University Facilities

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Norman Brandt
Survey Director
(301) 436-6425

FREQUENCY OF ISSUE

Periodic (most recent 1974-75)

TIME SPAN COVERED BY DATA

AY 1966-67 to 1974-75

SUBJECT MATTER AND SCOPE OF DATA

All higher-education institutions in the country are asked to respond to a survey asking for information on the number of square feet of physical plant space available for each institution. The plant space is classified by the type of room, function of room, organizational unit to which assigned, and the instructional program in which utilized.

KEYWORDS

Institutions, Facilities

Abstract Number

32.8

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $75 per reel with one survey per reel. The Data Systems Uranch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C.

CONTACT PERSON

Statistical Infromation Office
(301) 436-7900

Jack Dusatko
(301) 436-7959

REFERENCES

U.S. Department of Health, Education and Welfare. National Center for Education Statistics. Inventory of Physical Facilities in Institutions of Higher Education. Washington D.C.: Government Printing Office, 1977.

NOTES

In 1977 a sample of 700 institutions was surveyed to determine accessibility of programs for handicapped students and to estimate the costs of making all programs in all institutions accessible to these students.

Data Base Abstract

Abstract Number: 32.9

NAME OF DATA BASE

Higher Education General Information Survey: College and University Libraries

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Paul F. Mertins
(301) 436-6662

FREQUENCY OF ISSUE

Biennial (usually)

TIME SPAN COVERED BY DATA

Fall 1971-72 to present

SUBJECT MATTER AND SCOPE OF DATA

All college and university libraries in the country are requested to provide data on characteristics and activities of the library. Information is included on the holdings, staff by sex, full-time/part-time status and type of position, services, facilities, and expenditures by function.

KEYWORDS

Institutions, Finance, Libraries

National Center for Higher Education Management Systems, 1978

Abstract Number

32.9

Data Base Abstract

AVAILABILITY

The Data Systems Branch of National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman (tapes)
(301) 436-7900

Jack Dusatko (tabulations)
(301) 436-7959

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Library Statistics of Colleges and Universities, 1979 Institutional Data, by Stanley V. Smith. Published biennially. Washington, D.C.: Government Printing Office, 1979.

U.S. Department of Health, Education and Welfare. National Center for Education Statistics. Library Statistics of Colleges and Universities; Trends 1968-1977, Summary Data 1977, by Richard Beazley. Washington, D.C.: Government Printing Office, 1977.

NOTES

Data Base Abstract

Abstract Number: 32.10

NAME OF DATA BASE

Higher Education General Information Survey: Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Norman Brandt
Survey Director
(301) 436-6425

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1966-67 to present

SUBJECT MATTER AND SCOPE OF DATA

The nation's higher education institutions are requested to provide data on the number of full-time instructional faculty, the salary outlays for those faculty, and the number with tenure. These data are collected annually by rank, sex, and length of contract (9-month or 12-month). Also collected on an annual basis are data on fringe benefits by length of contract, rank, and type of benefit. Data on the numbers of employees in institutions of higher education were collected for fall 1968, 1972, and 1976. These data show the numbers of full-time, part-time, and FTE of part-time employees by manpower resource category (i.e., nonprofessional and professional: executive/administrative/managerial; instructional/research; instructional/research assistants; and specialist/support). In selected years, salaries for selected administrative positions (61 distinct positions) are reported along with the sex of the person in the position.

KEYWORDS

Institutions, Faculty, Administrators

National Center for Higher Education Management Systems, 1979

Abstract Number

32.10

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. This survey is one of the few where NCES must edit the data files to retain confidentiality of an individual's salary. For any data cell where three or fewer faculty members are reported, the dalary data for such a group are deleted.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

CONTACT PERSON

Charlene Hoffman (tapes)
(301) 436-7900

Jack Dusatko
(301) 436-7959

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Salaries, Tenure, and Fringe Benefits of Full-Time Instructional Faculty in Institutions of Higher Education, 1980-81, by Carolyn Smith. Published annually. Washington, D.C.: Government Printing Office, 1981.

NOTES

Abstract Number

32.11

Data Base Abstract

NAME OF DATA BASE

Higher Education General Information Survey: Financial Statistics

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Norman Brandt
Survey Director
(301) 436-6425

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

FY 1966 to present

SUBJECT MATTER AND SCOPE OF DATA

All institutions of higher education are asked to provide data on expenditures, revenues, physical plant assets, indebtedness on physical plant, endowments, and since 1975, changes in fund balances. Revenues are identified by source and expenditures are provided by function. For those institutions that do not respond (about 10 percent), the National Center for Education Statistics imputes their data from previous years or from peer institutions.

KEYWORDS

Institution, Finances

National Center for Higher Education Management Systems, 1978

Abstract Number

32.11

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman (tapes)
(301) 436-7900

Jack Dusatko (tabulations)
(301) 436-7959

REFERENCES

U.S. Department of Education. National Center for Education Statitics. Financial Statistics of Institutions of Higher Education: State Data, FY 76, by Paul F. Mertins and Norman J. Brandt. Published annually. Washington, D.C.: Government Printing Office, 1978.

NOTES

Abstract Number

32.12

Data Base Abstract

NAME OF DATA BASE

Recent College Graduate Survey

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Stafford Metz
(301) 436-6729

FREQUENCY OF ISSUE

Triannual

TIME SPAN COVERED BY DATA

Since 1974-75

SUBJECT MATTER AND SCOPE OF DATA

Employment status of a nationally representative sample of bachelor's and master's degree recipients. Includes income, major field of study, certification to teach, type of undergraduate financial aid, race, sex, and occupation

KEYWORDS

Employment, occupation

National Center for Higher Education Management Systems, 1978

Abstract Number

32.12

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics (NCES) provides machine-readable tapes of the survey. The tapes are $75 per reel with one survey per reel. The Data Systems Branch also provides tabulations of the data on a service-for-fee basis, that is negotiable depending on the nature of the work. The data are also available on EDSTAT system of NCES. This is a national, on-line computer system sponsored by NCES that allows for on-line access to almost all of the HEGIS surveys over the past five years.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman
(301) 436-7900

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. New Teachers in the Job Market, 1981 Update, by Jane Crane, Washington, D.C.: Government Printing Office, 1982.

NOTES

1981 data should be available in January.

Abstract Number

32.13

Data Base Abstract

NAME OF DATA BASE

Current Population Survey, October Supplement

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.E.
Washington, D.C. 20202

CONTACT PERSON

Mary A. Boblis
(301) 436-6425

FREQUENCY OF ISSUE

Triennial

TIME SPAN COVERED BY DATA

October of the survey year - new in 1982

SUBJECT MATTER AND SCOPE OF DATA

Commencing in 1982, the National Center for Education Statistics will support the collection of data related to postsecondary education through the addition of questions to the October supplement of the Current Population Survey (CPS) administered by the Census Bureau. The October supplement to the CPS is a sample household survey intended to provide NCES with education related data as reported by individuals rather than institutions. NCES plans to fix a schedule of supplements for at least a three-year period with questions from the various education levels, probably on a triennial basis. The October 1982 supplement will focus on participation in postsecondary education. Data will be collected for individuals 14 years of age and older. Questions will cover participation as measured by hours per week, motivation, and fields of study. These data will be available by demographic and economic levels such as: sex, age, race, ethnicity, and household income. The questions are designed to permit tabulation of multiple participation in postsecondary education enrollments, including participation in such non-tracitional activities as non-credit courses, and courses provided by business, community organizations, and others.

KEYWORDS

Postsecondary education, Participation

National Center for Higher Education Management Systems, 1978

Abstract Number

32.13

Data Base Abstract

AVAILABILITY

The data tapes and accompanying documentation are available from the Bureau of Census. All tapes are 1600 bpi and personal identifiers are deleted from the public-use tape to protect respondent confidentiality.

ORGANIZATION DISTRIBUTING DATA

Data Users Services Division
U.S. Bureau of the Census
Department of Commerce
Washington, D.C. 20233

CONTACT PERSON

Dr. Paul Siegel
(202) 763-5203

REFERENCES

NOTES

Abstract Number

32.14

Data Base Abstract

NAME OF DATA BASE

Adult Basic Education Annual Report

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Thomas Litkowski
(301) 436-6791

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

1969 to present

SUBJECT MATTER AND SCOPE OF DATA

Each state files a program report annually with the U.S. Office of Education. The report asks for the number of participants in adult basic education programs by race, age, and sex; participant progress by instructional level and the number of separations by reason; number of participants by class location and evening or day classes; number of paid personnel by location and type of employemnt and amount of training; and program impact as measured by participants in 18 groups.

KEYWORDS

Adult Education, Enrollments, States

Abstract Number

32.14

Data Base Abstract

AVAILABILITY

The data re not in machine-readable form. The National Center for Education Statistics tabulates the data by hand for the annual report. If data are required in machine-readable form, the user will need to transcribe the data from the report.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

CONTACT PERSON

Thomas Litowski
(301) 436-6711

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Adult Basic Education Program Statistics 1977, by Barbara Whalen. Washington, D.C.: Government Printing Office, 1977.

NOTES

Abstract Number

32.15

Data Base Abstract

NAME OF DATA BASE

Participation in Adult Education

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Thomas Litkowski
(301) 436-6791

FREQUENCY OF ISSUE

Triennial

TIME SPAN COVERED BY DATA

1969 to present

SUBJECT MATTER AND SCOPE OF DATA

In May 1969, May 1972, May 1975, May 1978, and May 1981, the Bureau of Census, under contract with the National Center for Education Statistics, had the interviewers administer a questionnaire on Participation in Adult Education (PAE) in the Current Population Survey (see abstract) sample of households. Interviewees were asked if anyone in the household 17 years of age or older had participated in adult education in the 12-month period prior to the survey date. Adult education was defined as "orgainzied learning to meet the unique needs of persons beyond compulsory school age who have terminated or interrupted their formal schooling."

A standard set of demographic data is requested (sex, age, race, etc.) along with information on employment. For the adult-education part of the survey, the respondent provides, for each course taken in the previous 12 months, data on type of course, location, sponsor, hours per week, duration in weeks, completion status, reasons for dropping the course, credit received, financing, reasons for taking the course, and perceived degree of helpfulness.

KEYWORDS

Adult Education, Population, States

Abstract Number

32.15

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are $75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis. The confidentiality of individual students is strictly maintained, and no data elements that might identify a student are released.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman
(301) 436-7900

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Participation in Adult Education: Final Report 1981, by Evelyn R. Kay. Washington, D.C.: Government Printing Office, 1981.

NOTES

The survey was discontinued after 1981.

165

Abstract Number

32.16

Data Base Abstract

NAME OF DATA BASE

Survey of Home Study Education

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Thomas Litkowski
(301) 436-6791

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

1976 and 1981

SUBJECT MATTER AND SCOPE OF DATA

Information was collected from all institutions offering correspondence courses (over 400). Information collected includes characteristics of the institution; for each program offered, data are reported on number of lessons required, average number of months to complete the program, average number of hours to complete the program, tuition and fees, number of students enrolled, and number of completers; number of staff by sex, type of staff, and full-time/part-time status.

KEYWORDS

Institutions, Adult Education

163

National Center for Higher Education Management Systems, 1978

Abstract Number

32.16

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are $75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

CONTACT PERSON

Statistical Information Office
(301) 436-7900

Jack Dusatko
(301) 436-7959

REFERENCES

U.S. Department of Education. National Center for Education Statistics. Adult Education by Home Study. Washington, D.C.: Government Printing Office, 1978.

NOTES

Abstract Number

32.17

Data Base Abstract

NAME OF DATA BASE

National Center for Education Statistics: National Longitudinal Survey

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Andrew Kolstad
(301) 436-6688

FREQUENCY OF ISSUE

One time only with follow-ups

TIME SPAN COVERED BY DATA

Base Year 1972; follow-ups in 1973, 1974, 1976 and 1979.

SUBJECT MATTER AND SCOPE OF DATA

The National Longitudinal Survey (NLS) provides continuously updated, national data on the education, job training, and vocational histories of nationally representative samples of young people. It reports on the extent to which career plans and aspirations persist and are eventually fulfilled; personal characteristics of those choosing various kinds of postsecondary education and occupations; impact of federal funds on educational participation and attainment; and the extent to which educational experiences prepare youth for work.

The study began in the spring of 1972 with a survey of high-school seniors in the class of 1972. A student questionnaire, a battery of verbal and nonverbal aptitude tests, a school questionniare, a counselor questionnaire, and school records furnished data on a nationally representative panel of seniors (over 20,000) from a sample of 1,200 public and nonpublic secondary schools.

KEYWORDS

Students, Aspirations, Attitudes, Careers, Employment, Perceptions, Academic Ability

171

National Center for Higher Education Management Systems, 1978

Abstract Number

32.17

Data Base Abstract

AVAILABILITY

The data can be purchsed for approximately $180 per data set (includes a user's manual). The tapes are available from the Data Systems Branch of the National Center for Education Statistics. No data elements are released that can identify individuals.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman (tapes)
(301) 436-7900

Jack Dusatko (tabulations)
(301) 436-7959

REFERENCES

Peng, Samuel S.; Stafford, Cecille E.; and Talbert, Robin J. Review and Annotation of Study Reports. Research Trinagle Park, N.C.: Center for Educational Research and Evaluation.

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. The Base Year Survey of the National Longitudinal Study of the High School Class of 1972, by Thomas L. Hilton. Washington, D.C.: Government Printing Office, 1974.

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. National Longitudinal Study of the High School of 1972; Study Reports Update: Review and Annotation. Taylor, Stafford, and Place. Washington, D.C.: Government Printing Office, 1981.

NOTES

172

Abstract Number

32.18

Data Base Abstract

NAME OF DATA BASE

Survey of Students in Noncollegiate Postsecondary Schools

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Thomas Litowski
(301) 436-6791

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

1977 to 1981

SUBJECT MATTER AND SCOPE OF DATA

A random sample of about 600 institutions is drawn from a universe of over 9,000 schools. For each selected school, 14 to 15 students are randomly selected to complete the questionnaire. Each student is asked for data on age, sex, race, highest level of education, high-school graduation date, high-school participation in vocational-education programs, post high-school vocational programs, participation in the current program, job information, and parents' background.

The survey was discontinued as of 1981.

KEYWORDS

Students, Vocational Students, Careers, Vocational Schools

17.3

National Center for Higher Education Management Systems, 1978

Abstract Number

32.18

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are $75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis. The confidentiality of individual students is strictly maintained, and no data elements that might identify a student are released.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman (tapes)
(301) 436-7900

Jack Dusatko (tabulations)
(301) 436-7959

REFERENCES

U.S. Department of Education. National Center for Education Statistics. Survey of Students in Noncollegiate Postsecondary Education Schools. Washington, D.C.: Government Printing Office.

NOTES

Data Base Abstract

Abstract Number: 32.19

NAME OF DATA BASE

Survey of Programs and Enrollments in Postsecondary Education Schools with Occupational Programs

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Thomas Litkowski
(301) 436-6791

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

FY 1973-74 to present

SUBJECT MATTER AND SCOPE OF DATA

A 25 percent random sample stratified by region, school type, school control, and enrollment size is drawn from the unvierse of noncollegiate schools with occupational programs longer than three months in duration. These schools are asked to supply data on total enrollments by race and sex and by age and sex; number of staff by type of position, sex, anf full-time/part-time status; and program specific information.

For each program, schools supply data on length of program, tuition and fees, number of students by sex and full-time/part-time status, number of completers, and number of noncompleters who left with a marketable skill.

KEYWORDS

Vocational Schools, Enrollments, Faculty, Graduations

175

National Center for Higher Education Management Systems, 1978

Abstract Number

32.19

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are $75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis. For tapes that already exist, contact Bob Morgan.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman (tables)
(301) 436-7900

Jack Dusatko (tabulations)
(301) 436-7959

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Enrollments and Programs in Non-Collegiate Postsecondary Schools, 1978. Published biennially. Washington, D.C.: Government Printing Office, 1979.

NOTES

176

Data Base Abstract

Abstract Number: 32.20

NAME OF DATA BASE

Directory of Postsecondary Schools with Occupational Programs

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Thomas Litkowski
(301) 436-6791

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

AY 1970-71 to present

SUBJECT MATTER AND SCOPE OF DATA

Over 9,000 institutions with occupational programs respond to this survey. Schools in the HEGIS universe are not asked to respond to this survey, but for those schools with occupational program, the data from the HEGIS: Institutional Characteristics file are placed on the data base. This survey call for full- and par-time enrollment by major type of program, program offerings, accreditation by type of program and accrediting agency, student eligibility for government funding by source, type of control, characteristics of the institution, and institution name and affiliation.

KEYWORDS

Vocational Schools, Enrollments, Financial Aid

National Center for Higher Education Management Systems, 1978

Abstract Number

32.20

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are $75 per reel. The Data Systems Branch also provides tabualtions of the data on a negotiable service-for-fee basis.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

CONTACT PERSON

Statistical Information Office
(301) 436-7900

Jack Dusatko
(301) 436-7959

REFERENCES

U.S. Department of Education. National Center for Education Statistics. Directory of Postsecondary Schools with Occupational Programs. Published biennially.

NOTES

173

Data Base Abstract

Abstract Number: 32.21

NAME OF DATA BASE

Postsecondary Schools with Occupational Programs

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Thomas Litowski
(301) 436-6791

FREQUENCY OF ISSUE

Biennial

TIME SPAN COVERED BY DATA

AY 1970-71 to present

SUBJECT MATTER AND SCOPE OF DATA

Over 9,000 institutions with occupational programs respond to this survey. Schools in the HEGIS universe are not asked to respond to this survey, but for those schools with occupational programs, the data from the HEGIS: Institutional Characteristics file are placed on the data base. This survey calls for full- and part-time enrollment by major type of program, program offerings, accreditation by type of program and accrediting agency, student eligibility for government funding by source, type of control, characteristics of the institution, and institution name and affiliation.

KEYWORDS

Vocational Schools, Enrollments, Financial Aid

179

National Center for Higher Education Management Systems, 1978

Abstract Number

32.21

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are $75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis, as well as mailing labels.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman
(301) 436-7900

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Directory of Postsecondary Schools with Occupational Programs, 1978, by Evelyn Kay. Washington, D.C.: Government Printing Office, 1978.

NOTES

Data Base Abstract

Abstract Number: 32.22

NAME OF DATA BASE

Vocational Education Data Systems--Financial Reporting

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Robert L. Morgan
(301) 436-6348

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1979-80

SUBJECT MATTER AND SCOPE OF DATA

Federal and state and local vocational education expenditures by legislative section and subsection thereof. In addition there is instructional expenditures by instructional area and by stream.

KEYWORDS

Expenditures

181

Abstract Number

32.22

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provide machine-readable tapes of this survey. The tapes are $75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis. Tables already compiled will be distributed free.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

Attention: Data Systems Branch

CONTACT PERSON

Charlene Hoffman
(301) 436-7900

REFERENCES

NOTES

182

Abstract Number

32.23

Data Base Abstract

NAME OF DATA BASE

Vocational Education Data Systems

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Robert L. Morgan
(301) 436-6348

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1979-80

SUBJECT MATTER AND SCOPE OF DATA

Mandated by Congress, the states must provide statistical summaries by educational "stream" (secondary or postsecondary). These state summaries include instructional and administration full-time/part-time status, sex and ethnicticity by educational stream.

KEYWORDS

Teachers

183

Abstract Number

32.23

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are $75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis. Tables already compiled will be distributed at no charge.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

CONTACT PERSON

Charlene Hoffman
(301) 436-7900

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. Number of Vocational Staff Increase in FY 1980, by Dr. Mary A. Golladay, Bulletin. Sept, 1982.

NOTES

184

Abstract Number

32.24

Data Base Abstract

NAME OF DATA BASE

Vocational Education Data Systems - Enrollment and Completion

ORIGINATING ORGANIZATION

National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Robert L. Morgan
(301) 436-6348

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Since 1979-80

SUBJECT MATTER AND SCOPE OF DATA

Mandated by Contress, the states must provide statistical summaries by education "stream" (secondary or postsecondary). These state summaries include type of program, enrollment by program, sex, ethnicticity and grade level for those enrolled and sex, ethnicticity for those who complete programs by each program.

KEYWORDS

Enrollment, Program

185

Abstract Number

32.24

Data Base Abstract

AVAILABILITY

The Data Systems Branch of the National Center for Education Statistics provides machine-readable tapes of this survey. The tapes are $75 per reel. The Data Systems Branch also provides tabulations of the data on a negotiable service-for-fee basis. Tables already compiled will be distributed at no charge.

ORGANIZATION DISTRIBUTING DATA

National Center for Education Statistics
400 Maryland Avenue, S.W.
Mail Stop 1001
Washington, D.C. 20202

CONTACT PERSON

Charlene Hoffman
(301) 436-7900

REFERENCES

U.S. Department of Health, Education, and Welfare. National Center for Education Statistics. State Reports 16 1/2 million served by Vocational Education Bulletin in 1979-80, by Robert L. Morgan. Bulletin, Sept. 1982.

NOTES

186

Data Base Abstract

Abstract Number: 33.1

NAME OF DATA BASE

Information Services

ORIGINATING ORGANIZATION

National Center for Higher Education Management Systems (NCHEMS)
P.O. Drawer P
Boulder, Colorado 80302

CONTACT PERSON

Barbara Epp
(303) 497-0319

FREQUENCY OF ISSUE

Updated Annually

TIME SPAN COVERED BY DATA

Varies depending on survey.
In general, 1974-75 to present

SUBJECT MATTER AND SCOPE OF DATA

NCHEMS has developed a set of standard report formats provided on request to institutions, state agencies, and researchers in the field of higher education. The reports compare specified data from selected institutions and are indexed to peer-group or national averages.

The Higher Education General Information Surveys (HEGIS) and National Science Foundation (NSF) surveys make up the data base for the standard reports now available. The reports are designed to present data for a single year.

HEGIS reports are available in the areas of finance, faculty, enrollment, programs/degrees, and residency and migration. NSF reports are available in the areas of research and development expenditures, scientific and engineering personnel, and science and engineering graduate enrollment.

Even though HEGIS surveys generally date back to the early 1970's, changes in the content of these surveys over time may limit their use for comparative purposes to more recent years. Also, some data are gathered in alternate years or even less frequently. While the HEGIS data base contains all accredited institutions, NSF will contain as few as 200 institutions for some surveys and as many as 2300 for others. For these reasons, those interested in obtaining these comparative reports are urged to contact NCHEMS Information Services for a brochure containing a further explanation of the reports and sample report formats.

KEYWORDS

Information Systems, Institutions

187

Abstract Number

33.1

Data Base Abstract

AVAILABILITY

Data reports are available in hard copy form. In addition, some data reports can be obtained in machine-readable form on an unlabeled 9-track, 1600 bpi tape.

ORGANIZATION DISTRIBUTING DATA

National Center for Higher Education Management Systems (NCHEMS)
P.O. Drawer P
Boulder, Colorado 80302

CONTACT PERSON

Barbara Epp
(303) 497-0319

REFERENCES

Brinkman, Paul. "Users of HEGIS Data at NCHEMS." Boulder, Colo.: NCHEMS, 1982.

NCHEMS Information Services. "Winter 1982 Catalog of Available Reports: How and What to Order." Boulder, Colo.: NCHEMS, 1982.

NOTES

183

Data Base Abstract

Abstract Number: 34.1

NAME OF DATA BASE

NSF Survey of Federal Support to Universities, Colleges, and Selected Nonprofit Institutions

ORIGINATING ORGANIZATION

National Science Foundation
Division of Science Resources Studies
1800 G Street, N.W., Room L602
Washington, D.C. 20550

CONTACT PERSON

Richard Bennof
(202) 634-4673

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

FY 1971 to present

SUBJECT MATTER AND SCOPE OF DATA

The interagency system for reporting federal obligations to universities and colleges was originally established in 1963 under the auspices of the Committee on Academic Science and Engineering (CASE) of the National Research Council. Since 1968 these data have been collected annually by the National Science Foundation through the survey of Federal Support to Universities, and Colleges, and Selected Nonprofit Institutions. Data are currently supplied by 14 federal agencies accounting for over 95 percent of all federal obligations to the institutions included.

More detailed information about the participating agencies and subagencies, the definitions of the categories of support and the fields of science, and the formats used by agencies when submitting data are found in the annual NSF publication Instructions and Specifications for Reporting Federal Obligations to Academic and Selected Nonprofit Institutions, copies of which are available from the Division of Science Resources Studies. Data are reported at the institutional level by agency, subagency, and field of science. Data include obligations for research and development, fellowships, traineeships, and grants; R&D plant; facilities and equipment for instruction; general support to science; other support; and non-science activities.

KEYWORDS

Institutions, Finances, Science, Governments

Abstract Number

34.1

Data Base Abstract

AVAILABILITY

A few institutions have requested that their data not be released in a form that identifies the institution. The data tapes contain such institutions but with all identifiers deleted. This confidentiality protection is automatic in all public-use tapes obtained through ABT Associates unless written permission for restricted use of the confidential data is obtained from NSF. Data tapes are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost of the tapes is $80 per tape for the first five ordered and $50 for each additional tape.

ORGANIZATION DISTRIBUTING DATA

NSF Surveys
ABT Associates, Inc.
55 Wheeler Street
Cambridge, Massachusetts 02138

CONTACT PERSON

Kathy Joseph
(617) 492-7100

REFERENCES

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C.: Government Printing Office, 1978.

National Science Foundation. Federal Support to Universities, Colleges, and Non-Profit Institutions, Fiscal Year 1980. Washington, D.C.: Government Printing Office.

This is an annual publication of summary tables and a brief description of the data.

NOTES

Abstract Number

34.2

Data Base Abstract

NAME OF DATA BASE

Survey of Faculty Research Activities

ORIGINATING ORGANIZATION

National Science Foundation
Division of Science Resource Studies
1800 G. Street, N.W., Room L602
Washington, D.C. 20550

CONTACT PERSON

Dr. Charles Dickens
Study Director
(202) 634-4787

FREQUENCY OF ISSUE

Periodic

TIME SPAN COVERED BY DATA

1968, 1974

SUBJECT MATTER AND SCOPE OF DATA

Survey instruments were sent to heads of doctorate-level departments in 15 selected fields of science and engineering in 160 institutions. The survey topics deal with faculty composition, tenure, proportion of faculty active in research (both overall and directly connected with federally supported projects), division of research support between young and senior staff, ability of researchers to secure support in research areas of their own choosing, and changes in time spent by faculty in classroom teaching. For all items, information was requested for both young and senior investigators. The opinions reported are those of department heads, but it is believed that they generally reflect broad views based on concern for the overall welfare of departments and the various fields of science.

KEYWORDS

Facutly, Science

191

Abstract Number

34.2

Data Base Abstract

AVAILABILITY

The completed questionnaires were never put into a machine-readable format. Additionally, the data are confidential and neither an institution nor an individual may be identified. Additional analysis of the data is possible but must be negotiated with the survey director. NSF cannot provide any analytical services.

ORGANIZATION DISTRIBUTING DATA

National Science Foundation
Division of Science Resource Studies
1800 G. Street, N.W., Room L602
Washington, D.C. 20550

CONTACT PERSON

Dr. Charles Dickens

REFERENCES

National Science Foundation. Young and Senior Science and Engineering Faculty, 1974. Washington, D.C.: Government Printing Office, 1974.

NOTES

192

Abstract Number

34.3

Data Base Abstract

NAME OF DATA BASE

NSF Survey of Scientific and Engineering Expenditures at Universities and Colleges

ORIGINATING ORGANIZATION

National Science Foundation
Division of Science Resources Studies
1800 G Street, N.W., Room L602
Washington, D.C.

CONTACT PERSON

Judith F. Coakley
or
Marge Machen
(202) 634-4673

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

AY 1972 to present

SUBJECT MATTER AND SCOPE OF DATA

The National Science Foundation's Survey of Scientific and Engineering Expenditures at Universities and Colleges originated in 1954 and has been conducted on an annual basis since 1972. In addition to universities and colleges, approxiamtely 21 academically administered Federally Funded Research and Development Centers (FFRDC's) are also surveyed. The 1977 survey collects information on three areas of academic spending for scientific activities: separately budgeted R&D expenditures for instruction and departmental research, and capital expenditures for scientific activities. Separately budgeted R&D expenditures are reported by s[illegible] of funds, by type of activity, and by field of science. These items wil[illegible]peated biennially beginning with the 1979 questionnaire. A shorter for[illegible]ding only a selected number of items will be developed for the inte[illegible]ing years. [From the Data User Guide, p. 7.]

KEYWORDS

Institutions, Finances, Science

193

Abstract Number

34.3

Data Base Abstract

AVAILABILITY

Data are not confidential. Data are reported at the institutional level. Data tapes are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost of the tapes is $80 per tape for the first five ordered and $50 for each additional tape. Data for FY 80 are the most recent available.

ORGANIZATION DISTRIBUTING DATA

NSF Surveys
ABT Associates, Inc.
55 Wheeler Street
Cambridge, Massachusetts 02138

CONTACT PERSON

Kathy Joseph
(617) 492-7100

REFERENCES

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C.: Government Printing Office, 1978.

National Science Foundation. Expenditures for Scientific Activities at Universities and Colleges, Fiscal Year, 1977. Washington, D.C.: Government Printing Office.

This is an annual publication of summary tables and a brief description of the data.

NOTES

194

Abstract Number

34,4

Data Base Abstract

NAME OF DATA BASE

NSF Survey of Scientific and Engineering Personnel Employed at Universities and Colleges

ORIGINATING ORGANIZATION

National Science Foundation
Division of Science Resources Studies
1800 G Street, N.W., Room L602
Washington, D.C. 20550

CONTACT PERSON

Judith F. Coakley
or
Esther F. Gist
(202) 634-4673

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

January 1973 to present

SUBJECT MATTER AND SCOPE OF DATA

The National Science Foundation's Survey of Scientific and Engineering Personnel Employed at Universities and Colleges has been conducted on an annual basis since 1973. In addition to universities and colleges, approximately 21 academically administered Federally Funded Research and Development Centers (FFRDC's) are also surveyed. The 1978 survey collected data on both full-time and part-time scientists and engineers in the field of science and function in which they are primarily employed by function and by highest earned degree by function. Data are also collected on full-time scientists and engineers with doctoral degrees by major area of science, and on technicians by major area of science by function. Beginning in 1980, the current questionnaire is administered biennially. A survey including only a selected number of items will be developed for the intervening years. [From the Data User Guide, p.12.]

KEYWORDS

Institutions, Faculty, Science

195

Abstract Number

34.4

Data Base Abstract

AVAILABILITY

A few institutions have requested that their data not be released in a form that identifies the institution. The data tapes contain such institutions but with all identifiers deleted. This confidentiality protection is automatic in all public-use tapes obtained through ABT Associates unless written permission for restricted use of the confidential data is obtained from NSF. Data tapes are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost is $80 per tape for the first five ordered and $50 for each additional tape. Data for FY 80 are the most recent available.

ORGANIZATION DISTRIBUTING DATA

NSF Surveys
ABT Associates, Inc.
55 Wheeler St.
Cambridge, Massachusetts 02138

CONTACT PERSON

Kathy Joseph
(617) 492-7100

REFERENCES

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C.: Government Printing Office, 1978.

National Science Foundation. Human Resources for Scientific Activities at Universities and Colleges, January 1978. Washington, D.C.: Government Printing Office.

This ia an annual publication of summary tables and a brief description of the data.

NOTES

196

Abstract Number

34.5

Data Base Abstract

NAME OF DATA BASE

NSF Survey of Graduate Science Student Support and Postdoctorates

ORIGINATING ORGANIZATION

National Science Foundation
Division of Science Resources
Room L602
1800 G Street, N.W
Washington, D.C. 20550

CONTACT PERSON

John G. Huckenpahler
(202) 634-4673

FREQUENCY OF ISSUE

Annual

TIME SPAN COVERED BY DATA

Fall 1967 to present

SUBJECT MATTER AND SCOPE OF DATA

Since 1972 the National Science Foundation in cooperation with the National Institutes of Health has conducted the Survey of Graduate Science Student Support and Postdoctorals (GSSP) to collect data from all institutions of higher education, including their medical school affiliates, which grant a doctoral degree in at least one science or engineering (S/E) field.

Between 1967 and 1971, data on the support of graduate students and postdoctorals were collected through applications for NSF traineeships. The 1972 survey was designed to continue the collection of similar data from an expanded universe of graduate departments in all S/E doctorate-granting institutions. Each year thereafter the survey universe expanded: first through the inclusion of all medical schools with graduate programs, second with the addition of new doctorate-granting institutions and departments within the scope of the survey, and third with the inclusion of all S/E master's-granting institutions in 1976.

The survey is designed to obtain data on the characteristics of graduate enrollment at the department level, including enrollment status (full or part time), level of study (first year or beyond), types and sources of major support of full-time students, numbers of women studying full time and studying part time, the total number of foreign full-time graduate students, and the support of postdoctoral appointees. [From the Data User Guide, p. 17.]

Beginning in the fall 1979, the current questionnaire will be administered biennially. A short form including only a selected number of items will be developed for the intervening years.

KEYWORDS

Financial Aid, Enrollments, Institutions, Science, Graduate Students

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Abstract Number

34.5

Data Base Abstract

AVAILABILITY

A few institutions have requested that their data not be released in a form that identifies the institution. The data tapes contain such institutions but with all identifiers deleted. This confidentiality protection is automatic in all public-use tapes obtained through ABT Associates unless written permission for restricted use of the confidential data is obtained from NSF. Data are 9-track, EBCDIC, 1600 bpi, and unlabeled. There is one survey per tape. The cost of the tapes is $80 per tape for the first five ordered and $50 for each additional tape. Data for January 1978 are the most recent available.

ORGANIZATION DISTRIBUTING DATA

NSF Survey
ABT Assoicates, Inc.
55 Wheeler Street
Cambridge, Massachusetts 02138

CONTACT PERSON

Kathy Joseph
(617) 492-7100

REFERENCES

National Science Foundation. Data User Guide to the University Science Statistics Program Integrated Data Base. Washington, D.C.: Government Printing Office, 1978.

National Science Foundation. Graduate Science Education: Student Support and Postdoctorals, Fall 1977. Washington, D.C.: Government Printing Office, 1976.

This is an annual publication of summary tables and a brief description of the data.

NOTES

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Data Base Abstract

Abstract Number: 35.1

NAME OF DATA BASE

Pell Grant Program

ORIGINATING ORGANIZATION

Pell Grant Branch
Division of Policy and Program Development
Office of Student Financial Assistance
Department of Education, Room 4318, ROB-3
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Joseph Vignone
Chief, Pell Grant Branch
(202) 472-4300

FREQUENCY OF ISSUE

Ongoing

TIME SPAN COVERED BY DATA

1980-81 award year data

SUBJECT MATTER AND SCOPE OF DATA

The Pell (formerly Basic Educational Opportunity) Grant Program is a source of federal student financial aid that became available to eligible students for the first time during the 1973-74 academic year. The purpose of the Pell Grant Program is to provide eligible students with a "floor" of financial aid to help them defray the costs of postsecondary education. Student eligibility is primarily based on financial need determined on the basis of a formula developed by the Department of Education and reviewed by Congress annually and applied uniformly to all applicants. There is no scholastic determination made. In 1980-81, there were over 4.8 million valid applications of which about 3.3 million qualified. Pell Grants were awarded to about 2.7 million students.

The data collected in this program are from individual students' applications and participating institutions' program status reports.

Students: On the Application for Federal Student Aid (formerly the Basic Grant Application Form), students provide data on items including age, state of residence, and family size. Dependent applicants also provide data on their parents' income, assets, and debts, and their own income and assets. Independent applicants also provide data on their income, assets, and debts.

Institutions: Participating institutions report undergraduate enrollment, institutional charges (tuition and fees, room and board expenses), the number of Pell Grant recipients, and the amount of funds expended.

KEYWORDS

Students, Financial Aid

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National Center for Higher Education Management Systems, 1978

Abstract Number

35.1

Data Base Abstract

AVAILABILITY

The data are not available for general distribution. The student application data are strictly confidential and cannot be released. Because of limited staff resources, very little additonal analysis or tabulations can be made on the data. However, the Pell Grant Program End-of-Year Report is issued annually. This report tabulates Pell Grant applicants and recipients by various student characteristics and can be utilized as a desk-top reference when referring to the Pell Grant Program.

ORGANIZATION DISTRIBUTING DATA

Pell Grant Branch
Division of Policy and Program Development
Office of Student Financial Assistance
Department of Education, Room 4318, ROB-3
400 Maryland Avenue, S.W.
Washington, D.C. 20202

CONTACT PERSON

Joseph Vignone
Chief
Pell Grant Branch
(202) 472-4300

REFERENCES

U.S. Department of Education. Pell Grant Program. Pell Grant Program End-of-Year Report. (1980-81 Award) Washington, D.C.: Government Printing Office.

NOTES

Appendix A

Abstracts by Organization

1. American Assembly of Collegiate Schools of Business
   - 1.1 Enrollment Trend Survey of Business Schools
   - 1.2 Faculty Salary Survey of Schools of Business

2. American Association of Community and Junior Colleges
   - 2.1 Directory of Community, Junior, and Technical Colleges

3. American Association of University Professors
   - 3.1 Annual Survey of Faculty Compensation
   - 3.2 Employment of Part-Time Faculty

4. American Bar Association
   - 4.1 Law Schools and Bar Admission Requirements

5. American College Testing Program
   - 5.1 The ACT Assessment
   - 5.2 ACT Career Planning Program
   - 5.3 ACT Student-Assistance Program

6. American Council on Education
   - 6.1 ACE/PAS Institutional Files
   - 6.2 Higher Education Panel Surveys
   - 6.3 ACE Survey on Teaching Faculty
   - 6.4 ACE/Carnegie Commission Faculty Data File
   - 6.5 ACE Survey of Higher Education Faculty
   - 6.6 ACE/Policy Analysis Service (PAS) Student Files
   - 6.7 ACE/Carnegie Commission Graduate Student Data Files

7. American Institute of Research
   - 7.1 A Study of State Oversight in Postsecondary Education
   - 7.2 Project TALENT Data Base
   - 7.3 A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs-Student Survey
   - 7.4 A Comparative Study of Proprietary and Non-Proprietary Vocational Training Programs-Alumni Survey

8. Association of American Publishers
   - 8.1 The College Textbook Survey

9. Batelle Laboratories
   - 9.1 Compensation Paid to Scientists and Engineers Engaged in R&D Activities

10. Carnegie Council on Policy
    - 10.1 Survey of Institutional Adaptations to the 1970's

11. CAUSE
    11.1 CAUSE National Data Bases on Administrative Computing

12. Bureau of Census
    12.1 Current Population Survey
    12.2 Current Population Survey: Living Arrangements of College Students
    12.3 Current Population Survey, March 1982
    12.4 Decennial Census: Public-Use Samples
    12.5 Decennial Census: Summary Tape Files
    12.6 County and City Data Book
    12.7 Survey of Scientists and Engineers
    12.8 1972 Professional, Technical, and Scientific Manpower Survey
    12.9 Census of Governments
    12.10 Survey of Income and Education

13. Center for Faculty Evaluation and Development
    13.1 Departmental Evaluation of Chairperson Activities for Development (DECAD)
    13.2 Institutional Development and Effectiveness Assessment System (IDEA)

14. Center for Human Resources Research
    14.1 National Longitudinal Surveys of Labor Market Experience

15. Center for Studies in Higher Education
    15.1 1975 National Surveys of Higher Education Faculty, Undergraduate, and Graduate Students

16. The College Board
    16.1 Annual Survey of Colleges: Undergraduate Institutions
    16.2 Annual Survey of Colleges: Major Fields of Study
    16.3 Compilation of SAT, SDQ, and TSWE
    16.4 National Population of Scholastic Aptitude Tests and Achievement Test Takers
    16.5 Student Expense at Postsecondary Institutions

17. College Scholarship Service
    17.1 Financial Aid Application Pool, College Scholarship Service

18. College and University Personnel Association
    18.1 Administration Compensation Survey

19. The Conference Board
    19.1 Annual Survey of Corporate Contributions

20. University of Connecticut
    20.1 Survey of the American Professoriate

21. Cooperative Institutional Research Program
    21.1 Survey of Entering Freshmen
    21.2 Longitudinal Student Data Files

22. Council for Financial Aid
    22.1 Survey of Voluntary Support of Education

23. Council of Graduate Schools
    23.1 Survey of Enrollment in Graduate Schools

24. Graduate Management Admission Council
    24.1 Graduate Management Admission Test

25. Graduate Record Examination Board
    25.1 Graduate Record Examinations General Test
    25.2 Graduate Programs and Admissions Manual

26. Law School Admission Council
    26.1 Law School Admission Test/Law School Data Assembly Service

27. United Methodist Church
    27.1 Methodist Interactive Data Base System (MINOS)

28. National Academy of Science
    28.1 Comprehensive Roster/Survey of Doctorate Recipients
    28.2 Doctorate Records File

29. National Assessment of Educational Process
    29.1 National Assessment of Educational Process Public-Use Data Tapes

30. National Association of State Scholarships
    30.1 National Association of State Scholarships

31. National Association of State Universities and Land-Grant Colleges
    31.1 Enrollment at State Universities and Land-Grant Colleges
    31.2 Survey of State Tax Appropriations
    31.3 Survey of Student Charges

32. National Center for Education Statistics
    32.1 Higher Education General Information Survey: Fall Enrollment
    32.2 Higher Education General Information Survey in Institutions of Higher Education
    32.3 Higher Education General Information Survey: Earned Degrees Conferred
    32.4 Higher Education General Information Survey: Residence and Migration of College Students
    32.5 Higher Education General Information Survey: Basic Student Charges
    32.6 Higher Education General Information Survey: Institutional Characteristics
    32.7 Higher Education General Information Survey: Adult/Continuing Education--Noncredit Activities in Institutions of Higher Education

32. National Center for Education Statistics (continued)
    - 32.8 Higher Education General Information Survey: College and University Facilities
    - 32.9 Higher Education General Information Survey: College and University Libraries
    - 32.10 Higher Education General Information Survey: Salaries, Tenure, and Fringe Benefits of Full-Time Instructional
    - 32.11 Higher Education General Information Survey: Financial Statistics
    - 32.12 Recent College Graduate Survey
    - 32.13 Current Population Survey, October Supplement
    - 32.14 Adult Basic Education Annual Report
    - 32.15 Participation in Adult Education
    - 32.16 Survey of Home Study Education
    - 32.17 National Center for Education Statistics: National Longitudinal Survey
    - 32.18 Survey of Students in Noncollegiate Postsecondary Schools
    - 32.19 Survey of Programs and Enrollments in Postsecondary Education Schools with Occupational Programs
    - 32.20 Directory of Postsecondary Schools with Occupational Programs
    - 32.21 Postsecondary Schools with Occupational Programs
    - 32.22 Vocational Education Data Systems - Financial Reporting
    - 32.23 Vocational Education Data Systems
    - 32.24 Vocational Education Data Systems - Enrollment and Completion

33. National Center for Higher Education Management Systems
    - 33.1 Information Services

34. National Science Foundation
    - 34.1 National Science Foundation Survey of Federal Support to Universities, Colleges and Selected Nonprofit Institutions
    - 34.2 Survey of Faculty Research Activities
    - 34.3 National Science Foundation Survey of Scientific and Engineering Expenditures at Universities and Colleges
    - 34.4 National Science Foundation Survey of Scientific and Engineering Personnel Employed at Universities and Colleges
    - 34.5 National Science Foundation Survey of Graduate Science Student Support and Postdoctorates

35. Pell Grant Branch
    - 35.1 Pell Grant Program

Appendix B

Abstracts by Keywords

Academic Ability
5.1, 5.2, 7.2, 16.3, 16.4, 24.1, 25.1, 26.1, 29.1, 32.17

Achievement
29.1

Administrators
2.1, 10.1, 13.1, 18.1, 32.10

Administrative Systems
11.1

Admission Requirements
4.1, 16.1, 25.2

Adult Education
32.7, 32.14, 32.15, 32.16

Appropriations
31.2

Aspirations
5.2, 6.3, 6.4, 6.7, 7.2, 7.3, 7.4, 14.1, 15.1, 16.3, 16.4, 21.1, 21.2, 28.2, 32.17

Attitudes
6.3, 6.4, 6.5, 6.6, 6.7, 7.2, 7.3, 7.4, 8.1, 10.1, 14.1, 15.1, 20.1, 21.1, 21.2, 29.1, 32.17

Business
1.1, 1.2, 24.1

Careers
5.2, 6.6, 6.7, 7.2, 7.3, 7.4, 14.1, 15.1, 21.1, 21.2, 28.2, 32.17, 32.18

College Costs
16.5

Corporations
19.1

Costs
32.5

Curriculum
16.1

Employment
3.2, 7.2, 7.4, 12.7, 12.8, 14.1, 20.1, 28.1, 32.12, 32.17

Enrollments
1.1, 2.1, 4.1, 16.1, 23.1, 27.1, 31.1, 32.1, 32.2, 32.4, 32.19, 32.20, 32.21, 32.24, 34.5

Evaluation
13.1, 13.2

Expenditures
37.22

Facilities
12.2, 32.8

Faculty
1.2, 2.1, 3.1, 3.2, 4.1, 6.3, 6.4, 6.5, 8.1, 9.1, 13.1, 13.2, 15.1, 20.1, 27.1, 32.10, 32.19, 34.2, 34.4

Finances
12.6, 12.9, 16.3, 16.5, 19.1, 22.1, 27.1, 32.9, 32.11, 34.1, 34.3

Financial Aid
5.3, 7.3, 16.1, 16.5, 17.1, 21.1, 25.2, 30.1, 32.20, 32.21, 34.5, 35.1

Freshman
6.6, 21.1

Goals
6.5

Governments
12.6, 12.9, 34.1

Graduate Students
6.7, 15.1, 24.1, 25.1, 28.1, 28.2, 34.5

Graduations
1.1, 4.1, 16.3, 32.3, 32.19

Information Systems
11.1, 33.1

Institutions
1.1, 1.2, 2.1, 3.1, 3.2, 4.1, 6.1, 11.1, 16.1, 16.2, 16.5, 18.1, 22.1, 23.1, 25.2, 27.1, 31.1, 32.1, 32.2, 32.3, 32.4, 32.6, 32.7, 32.8, 32.9, 32.10, 32.11, 32.16, 33.1, 34.1, 34.3, 34.4, 34.5

Law
4.1, 26.1

Libraries
32.9

Majors
16.2

Occupation
32.12

Participation
32.13

Perceptions
6.4, 8.1, 10.1, 15.1, 20.1, 32.17

Population
12.1, 12.3, 12.4, 12.5, 12.6, 12.10, 32.15

Postsecondary
32.13

Program
32.24

Salaries
1.2, 3.1, 6.3, 6.4, 9.1, 18.1, 28.1

Science
12.7, 12.8, 34.1, 34.2, 34.3, 34.4, 34.5

States
7.1, 12.10, 30.1, 32.4, 32.14, 32.15

Students
5.1, 5.2, 5.3, 6.6, 6.7, 7.2, 7.3, 7.4, 8.1, 12.2, 12.7, 12.8, 14.1, 15.1, 16.4, 17.1, 21.1, 21.2, 24.1, 25.1, 26.1, 28.2, 29.1, 32.17, 32.18, 35.1

Tax
31.2

Teachers
32.23

Tuition and Fees
31.3, 32.4

Undergraduate
31.3

Vocational Schools
32.18, 32.19, 32.20, 32.21

Vocational Students
7.3, 7.4, 32.18

Workload
6.5

Appendix C

Professional Organizations

A partial listing of professional organizations who collect information on institutions, requirements for entrance and graduation, enrollments, and other information concerning their select field of study.

Americn Anthopological Association
1703 New Hampshire Avenue N.W.
Washington D.C. 20009
(202) 232-8800

American Psychological Association
Office of Educational Affairs
1200 17th Street N.W.
Washington, D.C. 20036
(202) 833-7600

American Political Science Association
1527 New Hampshire Avenue N.W.
Washington, D.C. 20036
(202) 483-2512

American Bar Association
1155 East 60th Street
Chicago, Illinois 60637
(312) 947-3856

American Institute of Physics
335 East 45th Street
New York, New York 10017
(212) 661-9404

American Nurses Association
Statistics Department
2420 Pershing Road
Kansas City, Missouri 64108
(816) 474-5720

National League for Nursing
10 Columbus Circle
New York, New York 10019
(212) 582-1002

Association of American
Medical Colleges
One Dupont Circle
Washington, D.C. 20036
(202) 828-0538

American Association of Colleges
of Nursing
11 Dupont Circle N.W.
Suite 430
Washington, D.C. 20036
(202) 332-1917

American Association of Colleges
of Pharmacy
4630 Montgomery Avenue
Suite 201
Bethesda, Maryland 20814
(301) 654-9060

American Medical Association
Center for Health Services
Research and Development
535 North Dearborn Street
Chicago, Illinois 60610
(312) 751-6000

Association of Schools and
Colleges of Optometry
600 Maryland Avenue S.W.
Suite 410
Washington, D.C. 20024
(202) 484-9406

American Association of
Engineering Societies
345 East 47th Street
New York, New York 10017

National Association of
School of Art and Design
11250 Roger Bacon Drive No. 5
Reston, Virginia 22090
(703) 437-0700

American College of Surgeons
55 East Erie Street
Chicago, Illinois 60611
(312) 664-4050

American Dental Association
Economic and Behavioral
Research Bureau
211 East Chicago Avenue
Chicago, Illinois 60611

American Federation of Teachers
Research Department
11 Dupont Circle N.W.
Washington, D.C. 20036

American Chemical Society
1155 16th Street N.W.
Washington, D.C. 20036

American Institute of Biological
Sciences
1401 Wilson Boulevard
Arlington, Virginia 22209

American Mathematical Society
201 Charles Street
Providence, Rhode Island 02904

American Geological Institute
5205 Leesburg Pike
Falls Church, Virginia 22041
(703) 379-2480

Association of Collegiate Schools
of Architecture
1735 New York Avenue N.W.
Washington, D.C. 20006

Association of Independent Colleges
and Schools of Business
1730 M Street. N.W., Suite 600
Washington, D.C. 20036
(202) 659-2460

American Society for Engineering
Education
11 Dupont Circle, Suite 200
Washington, D.C. 20036
(202) 293-7080

Modern Language Association of America
62 Fifth Avenue
New York, New York 10011
(212) 741-5588

Association of American
Library Schools
471 Park Lane
State College, Pennsylvania 16801
(814) 238-0254

National Council for the Social
Studies, NEA
2030 M Street N.W. #400
Washington, D.C. 20036

American Osteopathic Association
212 East Ohio Street
St. Louis, Missouri 63141

American Theatre Association
1000 Vermont Avenue N.W.
Washington, D.C. 20005

National Association of Colleges
and Teachers of Agriculture
608 West Vermont
Urbana, Illinois 61801
(217) 333-3690

National Art Education Association
1916 Association Drive
Reston, Virginia 22091
(703) 860-8000